

State of the Field

Overview of the 2024 NABITA Survey Data

NABITA's State of the Field Survey

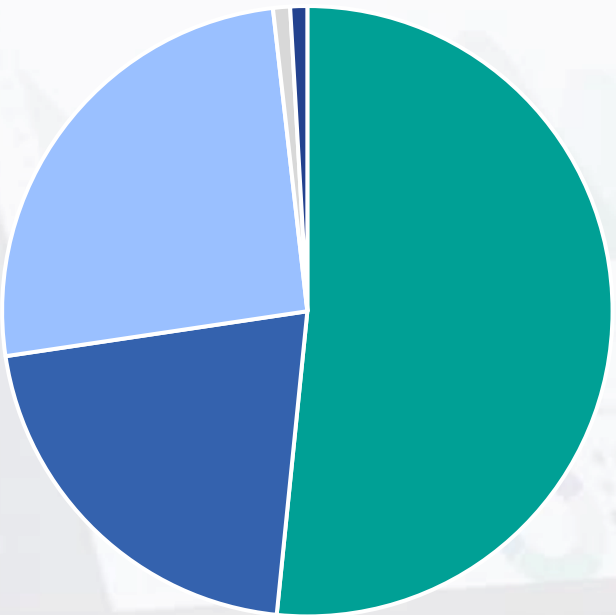


*In 2024, NABITA significantly revised the survey questions.

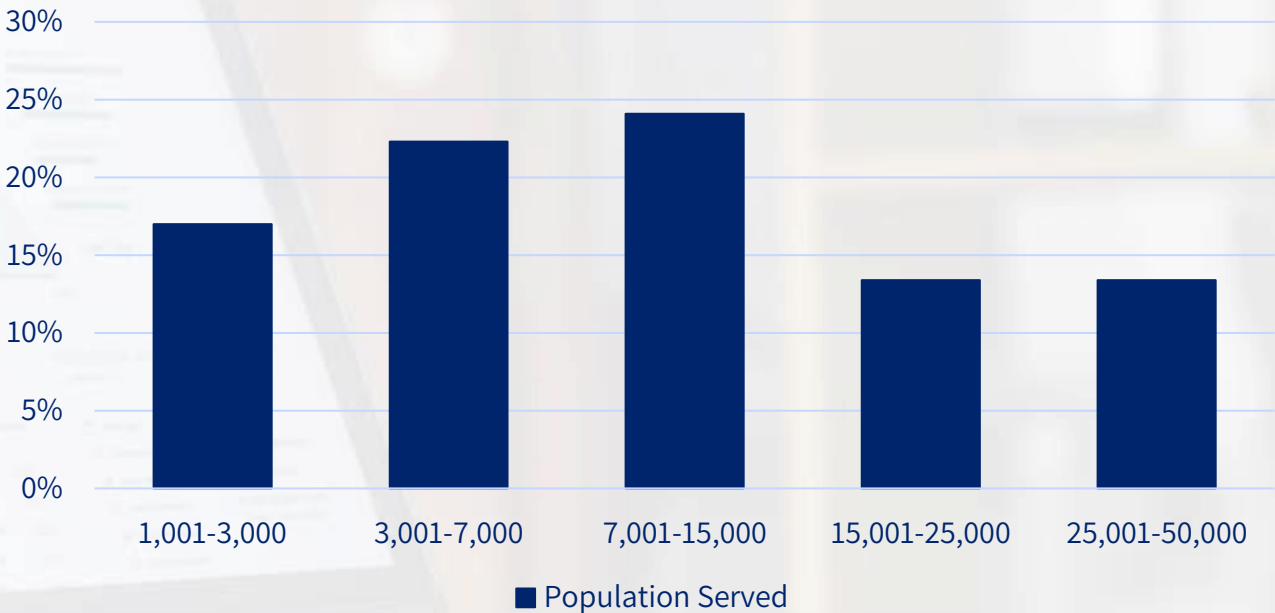
Participant Demographics

Institution Type

- Public college/university
- Private college/university
- Community/technical college
- Professional School (medical, law, etc.)
- For-profit college/university



Population Served



Sample

We solicited responses from NABITA and ATIXA members and to all contacts within the TNG email list.



464

Participants



66.5%

Non-Residential



60%

Satellite
Location (s)



65.5%

BIT at/for
Satellite

Structural Elements

2024 NABITA Survey Results

One integrated team with different levels of "membership" is NABITA's recommendation. E.g, "core team members" vs "team consultants"

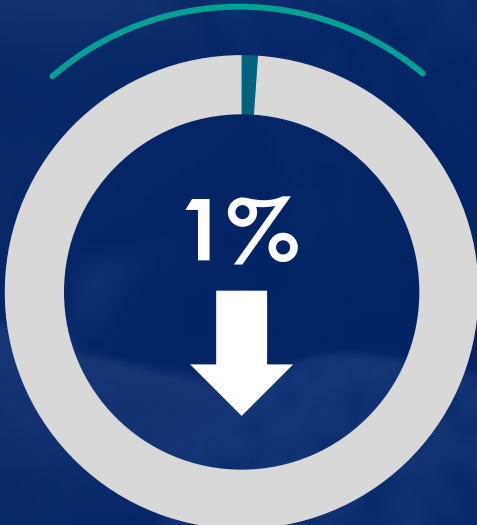
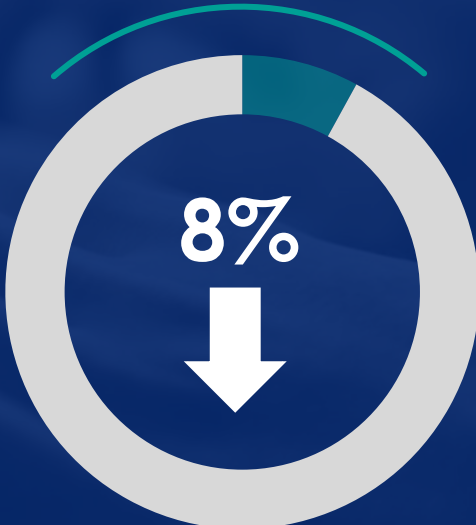
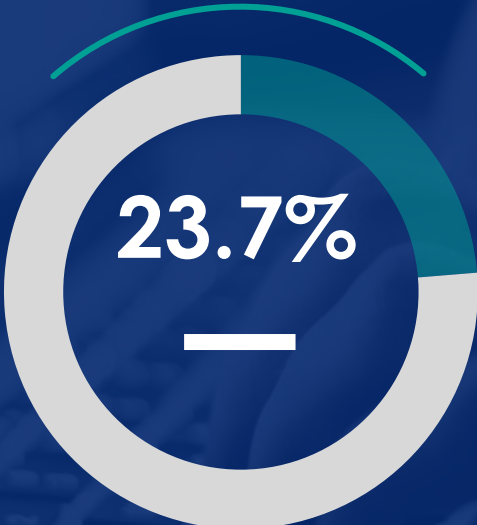
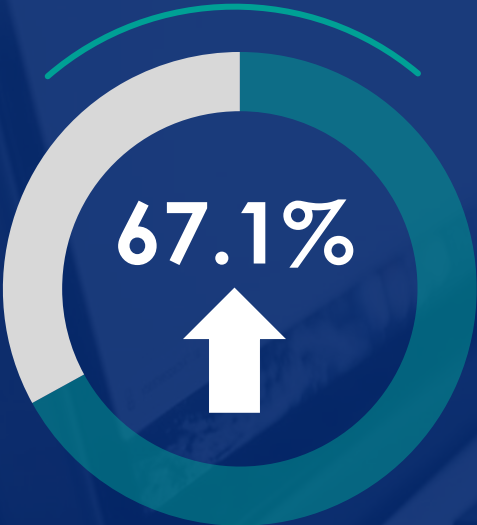
Structure of Teams

One integrated team that addresses behavior ranging from low level concerns to threats or high-risk behaviors

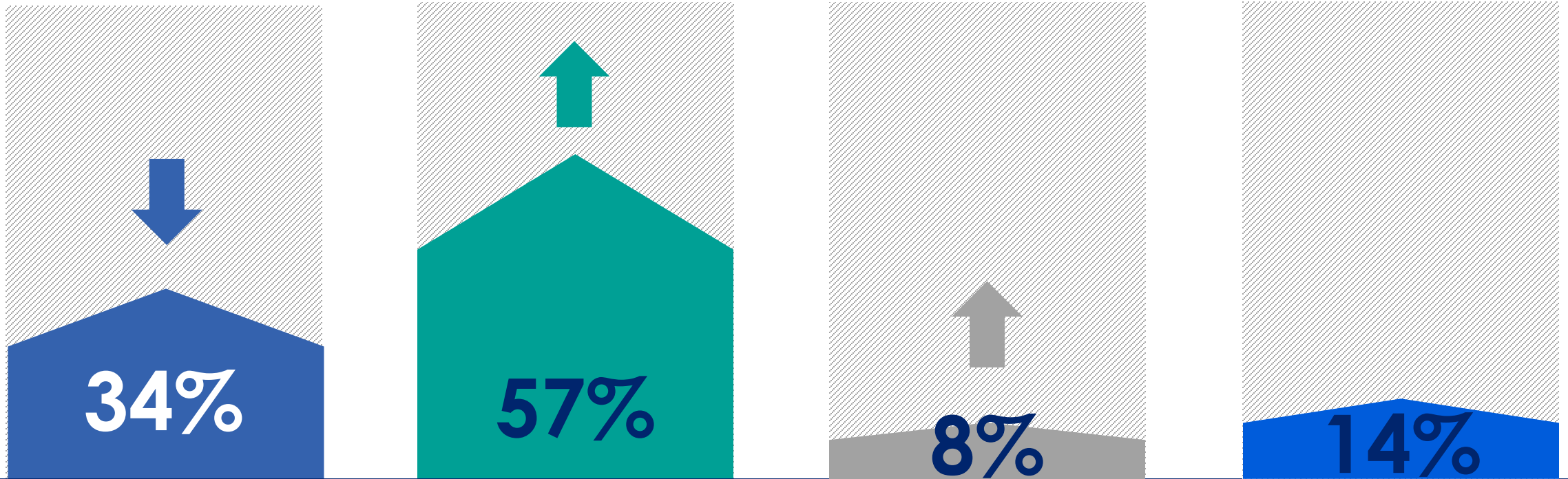
Two separate teams: one that addresses threats or high-risk behaviors and one that addresses early alert or low risk behavior

One team that only addresses threats or high-risk behavior

One team that only addresses low-risk behavior



Team Name 2024



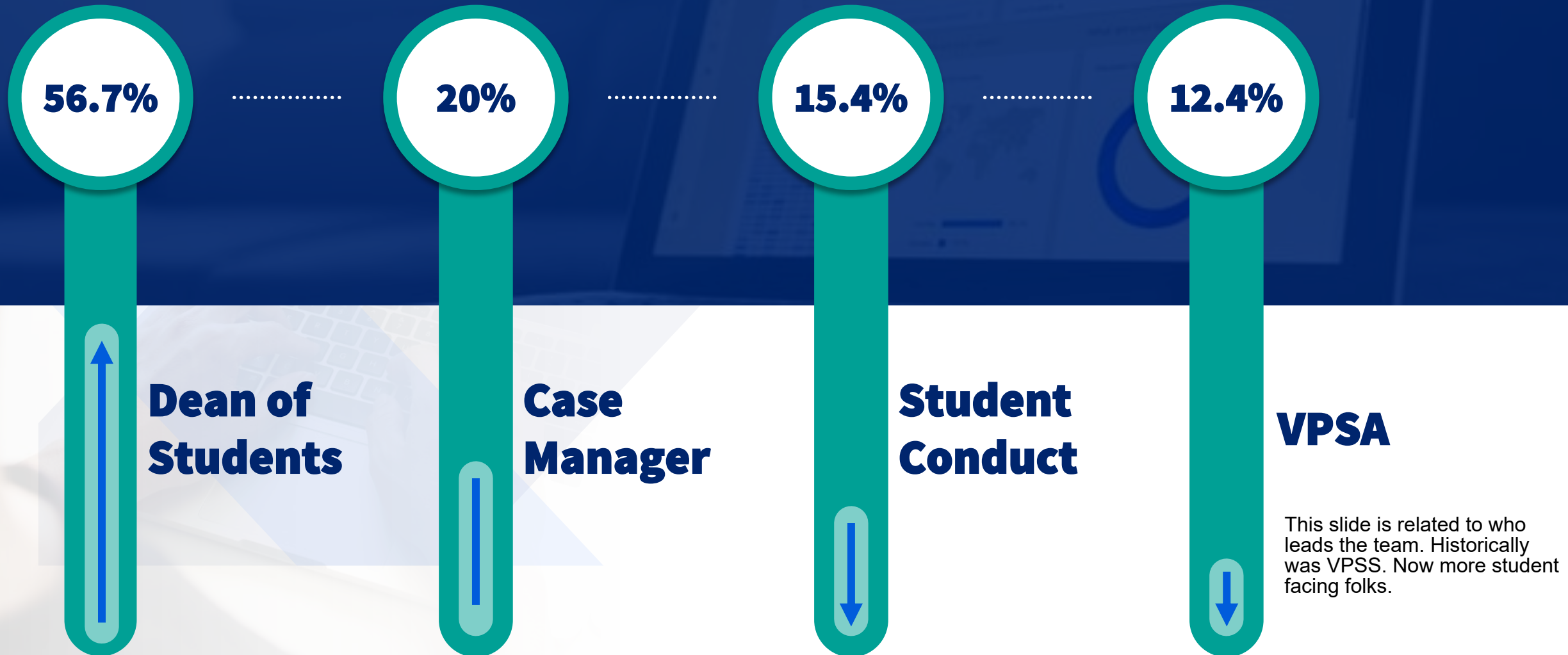
BIT

CARE

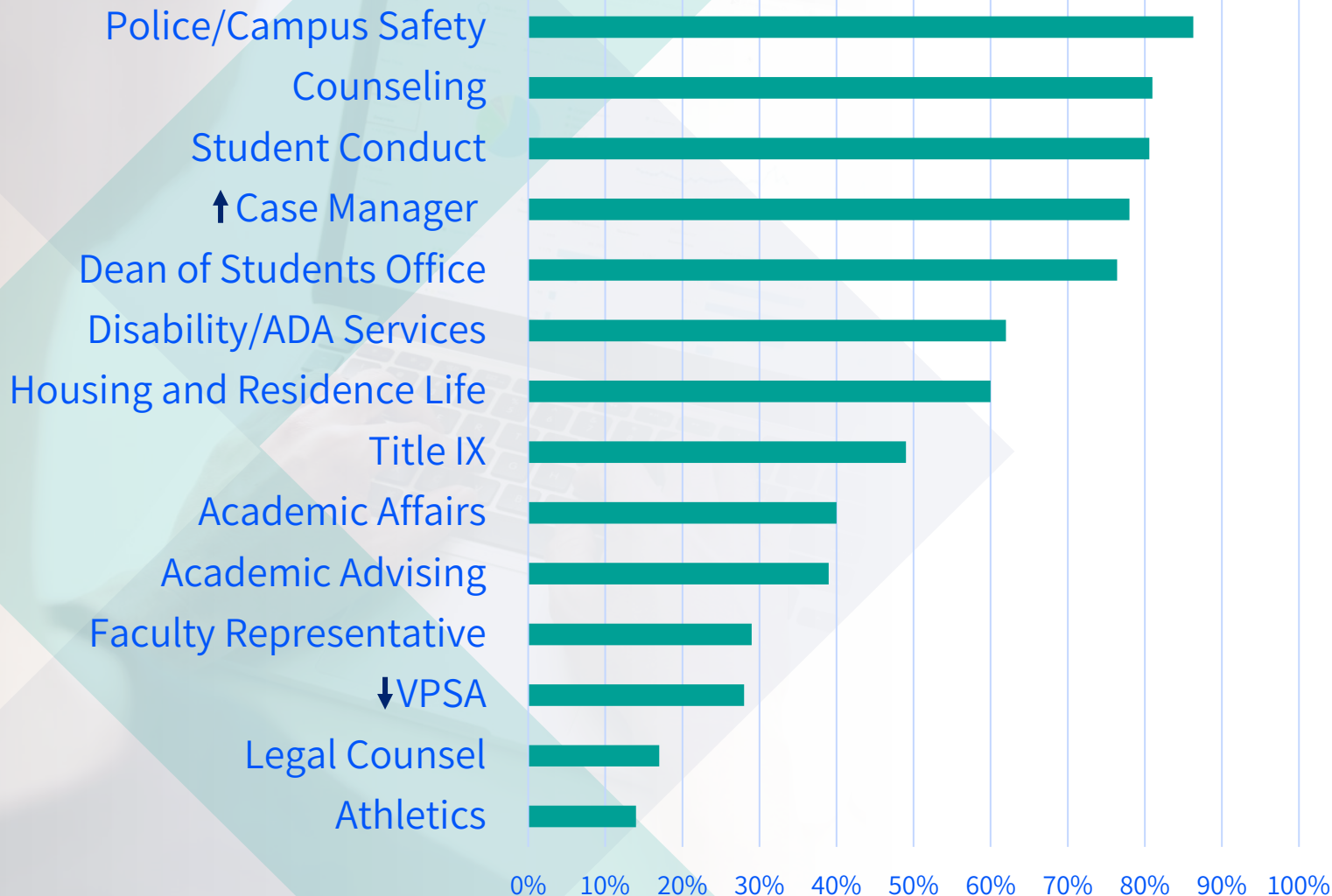
SOC

TAT

Team Leadership



Team Membership



5 - 9 members are recommended by NABITA
Increase in non-clinical case managers participating regularly in CARE Team
The same is not true for clinical cm

Average Team Size

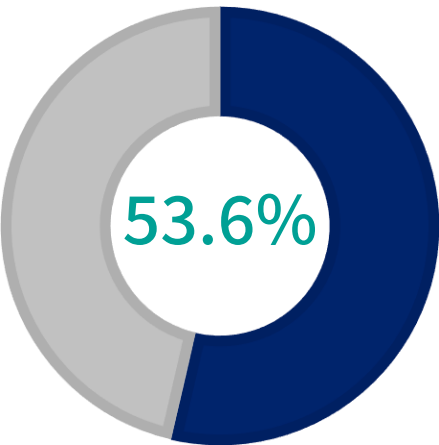
8



↑ **86.3%** of teams
classify their membership
by categories

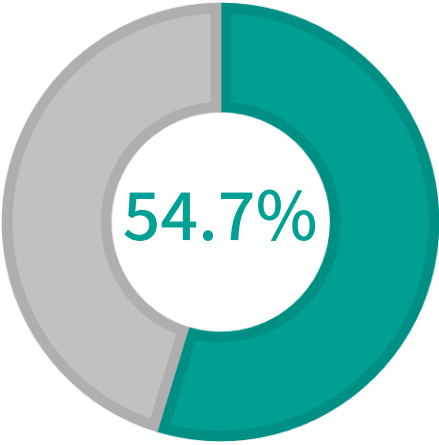
Recommended to update manual on annual basis. Suggested to publish manual for scope, policy and mission. Annual training is recommended. CARE Team budget is recommended. Most receive money from student affairs or multi-dept funding. A few with state or fed grants.

Operational Structures



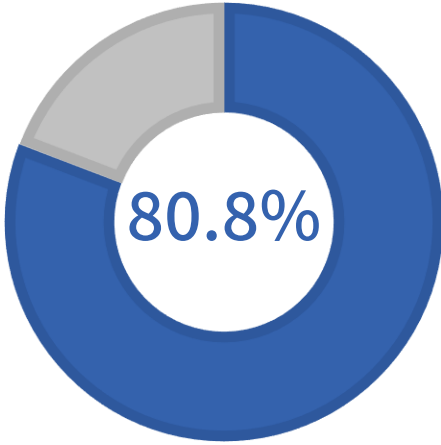
Procedure Manual

About half of teams have a procedure manual and the manual tends to be updated every 2 years.



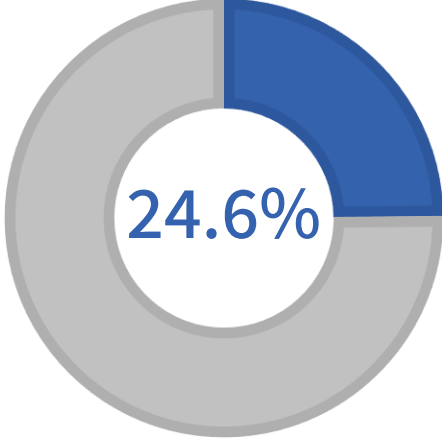
Institutional Policy

Institutional policies tend to outline team membership, scope, mission, and authority.



Team Training

Most teams receive training via webinars, NABITA cert courses, tabletop exercises, books/journals, and the NABITA conference.



Budget

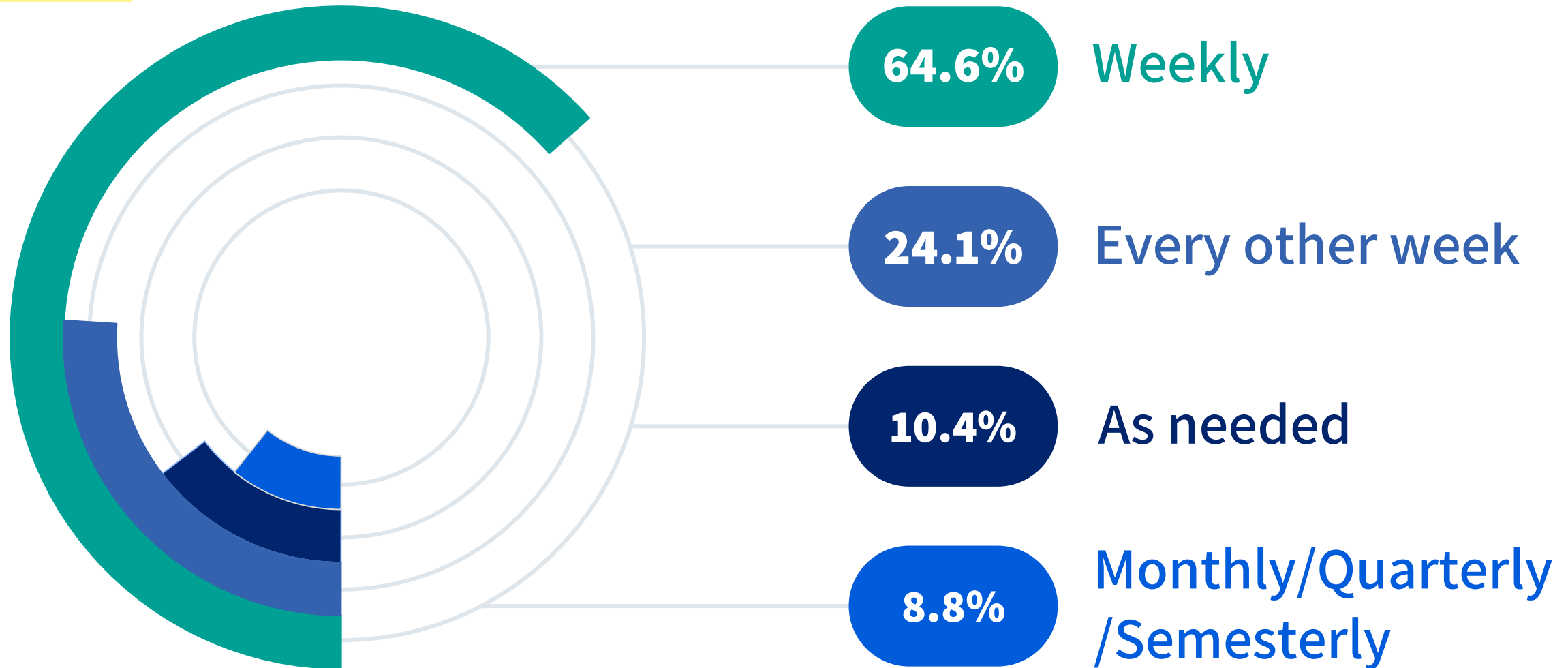
Most teams do not have a budget. Those that do, tend to be funded through student affairs.

Process Elements

2024 NABITA Survey Results

Meeting Frequency

94.6% Have the capacity to call emergency meetings



Majority of reported cases are "low concern" and the team is used for prevention.
Most teams use agendas that are sent out ahead of time for indiv prep time.
People should come prepared to participate.
Online referrals auto-feed to Maxient.

Team Referrals



93.8%
of teams

Receive referrals online



80%
of teams

Use an agenda to outline which referrals/cases will be discussed at meeting



89.5%
of teams

Send the agenda to team members in advance of the meeting



73.2%
of teams

Report members familiarize themselves with referrals in advance of meeting

Common Risk Rating and Reason for Referral

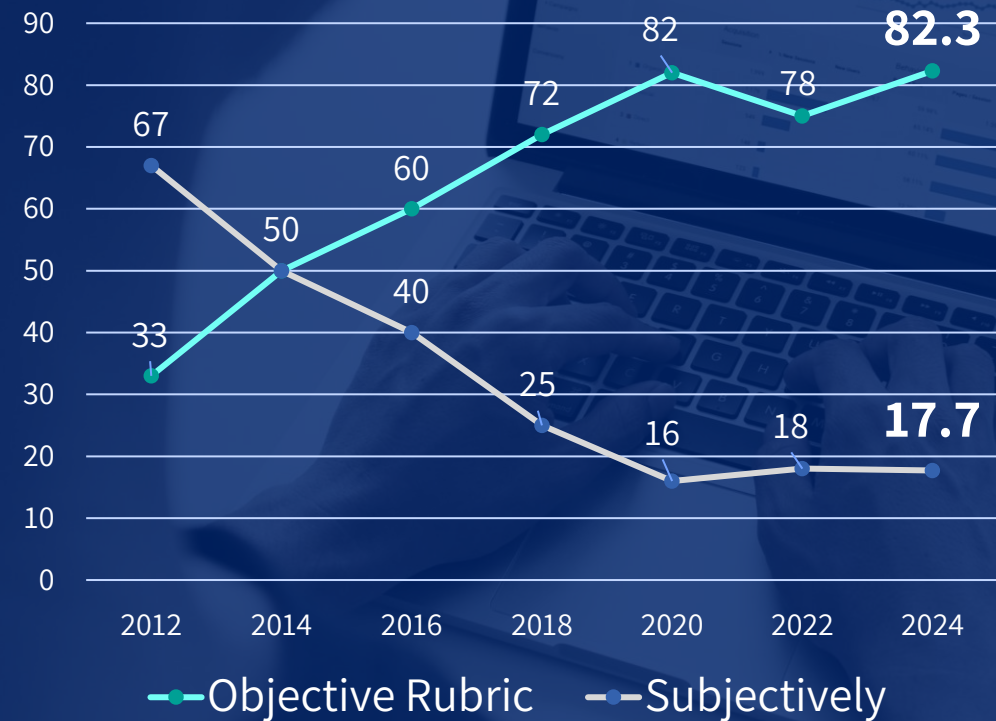


↑
General emotional and mental health concerns



↑
Mild or Moderate

Risk Assessment



Using the risk rubric for every case is recommended.



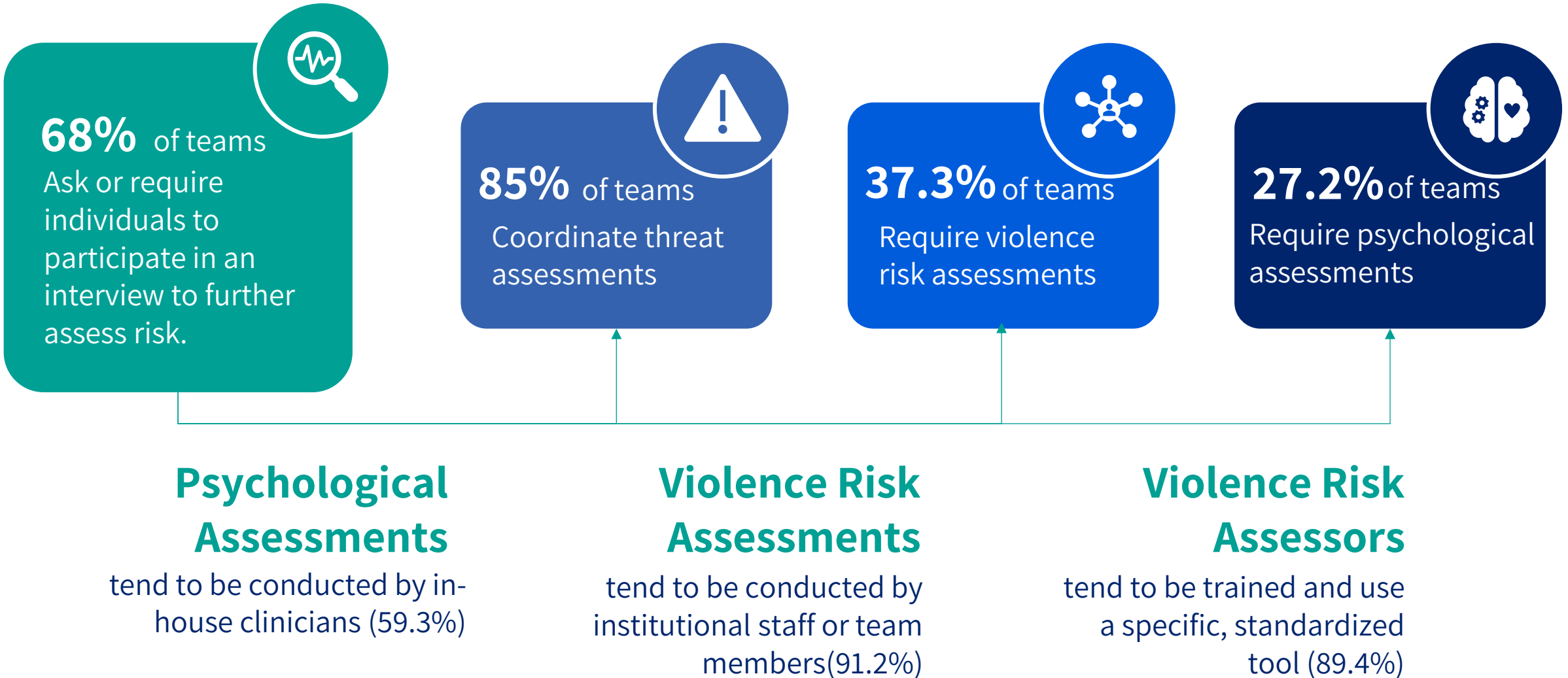
76.8% of teams
use an objective risk rubric on
EVERY NEW REFERRAL



92% of teams
use the **NABITA Risk Rubric**

*Immediate safety issues. Psychological assessment by mental health clinicians.
Researchers said that 68% is too low. We have to be willing to ask so we can assess and intervene appropriately.

Advanced Risk Assessment Practices

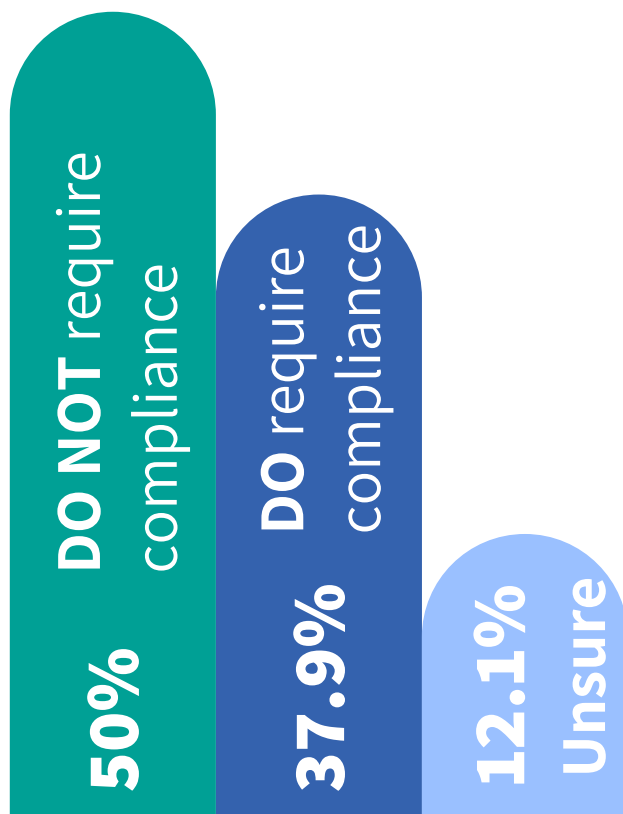


Best practices: Do NOT require ongoing compliance. ADA practices. Team interventions should be voluntary. The role of the team VS the role of the Conduct officer, Title IX officer, etc.

Interventions

Recommended: Use rubric for both assessment and interventions.

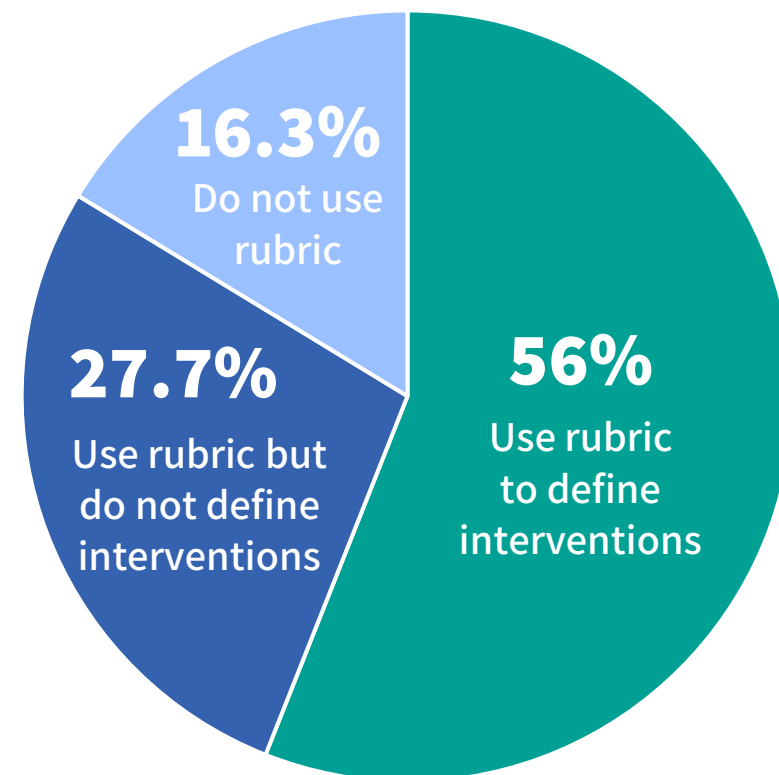
Intervention Requirements



Removal Decisions



Risk Rubric



Case Management as a Process



89.5% of teams
Assign cases to a team member or staff to coordinate follow-up and interventions

NOT recommended to hand every case to a case mgr.
Thinking about burning out case mgrs, who has best relationship with student of concern, who has expertise.

FTE CM is growing. The majority 90.5% are non-clinical. Non-clinical is typically housed in Dean of Students. Challenges of non-clinical case managers reporting clinical providers. There are concerns about perceptions of confidentiality, administrative tasks, amount of info that can be shared between supervisor and employee.

Case Management as a Position

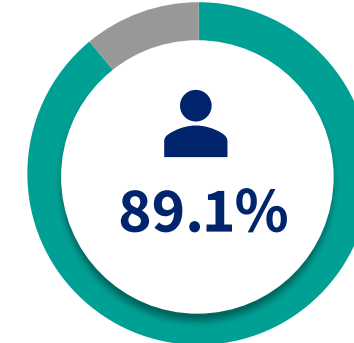
72.5% of teams have a staff member whose primary role is to serve as case manager

Organizational Placement

Dean of Students	57.1%
Stand Alone Office or Department	15.3%
Student Conduct	4.1%
Clinical - Counseling or Health Services	13.9%
Other	.9%



Non-clinical

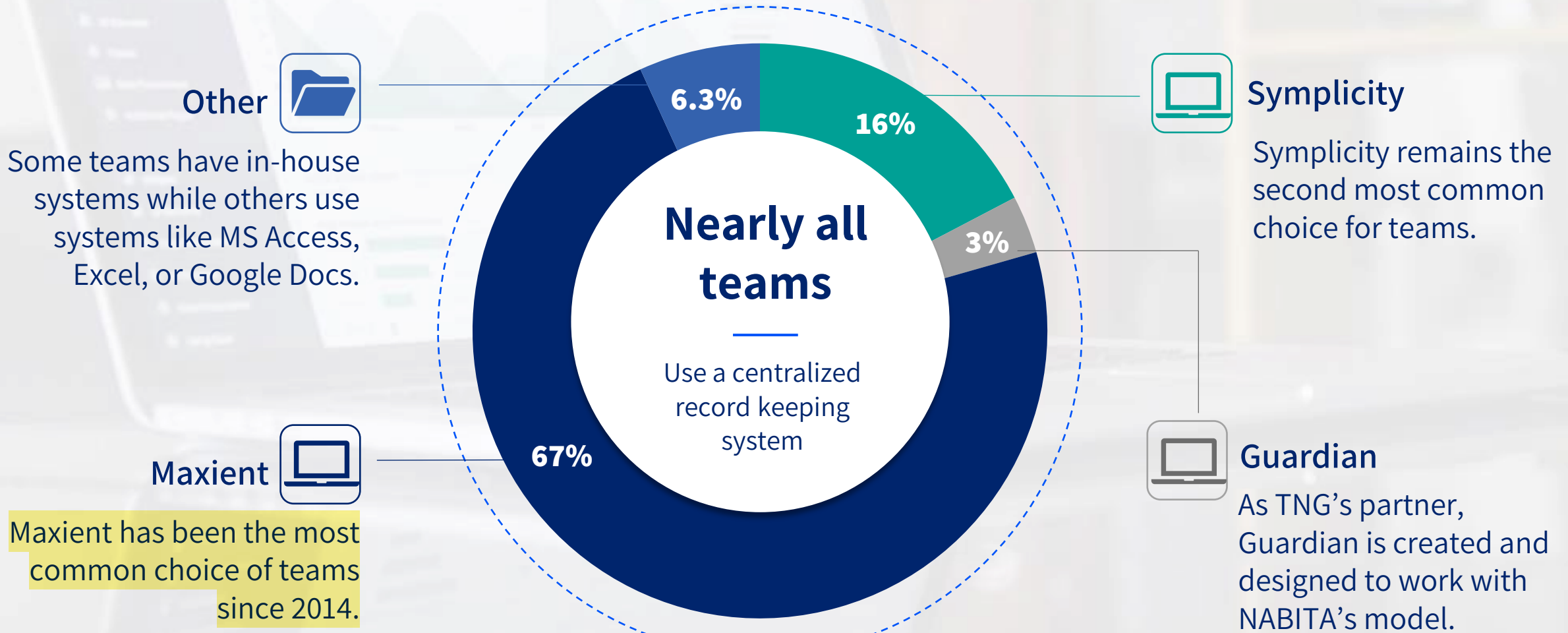


Full-time

Population Size Served	CM: Yes	CM: No
< 1,000	100%, N = 2	0%
1,001 – 3,000	80.6% N = 29	19.4%, N = 7
3,001 – 7,000	90.7%, N = 39	9.3%, N = 4
7,001 – 15,000	82.1%, N = 46	17.9%, N = 10
15,001 – 25,000	97.1%, N = 33	2.9%, N = 1
25,001 – 50,000	97.1% N = 34	2.9%, N = 1
50,000+	93.3%, N = 14	6.7%, N = 1

Record Keeping System

85.5% Of teams give records access to all core and inner (fixed team) members





Quality Assurance and Assessment Elements

2024 NABITA Survey Results

Team Audit, Team Effectiveness, and End-of-Semester/Year Reporting



A donut chart with a blue outer ring and a teal inner ring. The teal ring is filled with a solid teal color, representing 49.8% of the total. The blue ring is partially filled with a solid blue color, representing the remaining 50.2%.

49.8%

Conduct a Team Audit



A donut chart with a blue outer ring and a teal inner ring. The teal ring is filled with a solid teal color, representing 81.7% of the total. The blue ring is partially filled with a solid blue color, representing the remaining 18.3%.

81.7%

Assess Team Effectiveness



A donut chart with a blue outer ring and an orange inner ring. The orange ring is filled with a solid orange color, representing 50% of the total. The blue ring is partially filled with a solid blue color, representing the remaining 50%.

50%

Produce an end-of-semester/year report

THANK YOU

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