

2024-2026 Guided Pathways Work Plan Overview

The Guided Pathways Implementation Work Plan is designed to help your college describe your progress in implementing Guided Pathways practices at scale, reflect on opportunities and capacity for further work, and plan for 2024-2026 activities. The work plan will be released March 4, 2024 and will be due June 28, 2024.

This tool will inform future statewide professional development events, coaching, and technical assistance, identify shared priorities between colleges, and reinforce your college's commitment to and progress in implementing Guided Pathways with fidelity.

Each Section is aligned with legislative requirements from the Workforce Education and Investment Act, the legislative action that provides the system with Guided Pathways Funding. The sections will also be auto populated with data submitted by your college for the 2022 Scale of Adoption Survey, administered by the Community College Research Center. An overview of each section is provided below.

For questions about the work plan, please contact Monica Wilson at mwilson@sbctc.edu

Leading Large Scale Change

Share about your college's equity informed project and change management infrastructure. Some considerations:

- Alignment with college vision, goals, and plans
- Embedding equity across operations
- Maintaining momentum through change

Pathway and Program Design

Provide updates and set goals for comprehensive mapping of student educational pathways with student end goals in mind. Some considerations:

- Completing meta-majors
- Completing program maps
- Development of program/field specific math sequencing

Pathway Entry & Navigation

Provide updates and set goals that ensure students make informed program choices and develop completion plans. Some considerations:

- Academic and Career Exploration and Program Choice (Orientation, Career Assessments, First Year Experience, etc.)
- Student Advising (Mandatory advising, Checkpoint advising, Caseload advising, automatic registration alerts, advisors assigned by area of study)

Data Analytics

Provide updates and set goals for data analysis of student learning as well as program and service outcomes. Some considerations:

- Data democratization and literacy across the institution
Using data (qualitative, quantitative, disaggregated, etc.) to identify priorities, set goals, monitor progress, and develop continuous improvement processes

Success Support Infrastructure

Provide updates and set goals for high impact practices in teaching and learning. Some considerations:

- Enriched Instruction in Program Foundation Courses
- Shortened developmental English and Math Pathways
- Corequisite Support in Math