

2023 SBCTC Common Messaging – Education Division

Topics	Highlights
Student Services Updates	<p><u>Student Services Programs and Connections</u> This summer, the Student Services team has worked to increase integration of programs and communication within the department and across the Education Division. Our efforts are aimed at prioritizing student basic needs, identifying, and implementing high impact practices, securing additional resources for our colleges, and achieving goals outlined in the revised Washington State Board for Community and Technical Colleges strategic plan.</p> <p>Specifically, we reorganized reporting lines and broadened areas of knowledge and shared responsibility to expand how Student Services engages in legislative advocacy, policy interpretation/application, and programmatic support for our colleges.</p> <p>Additionally, we are engaged in collaboration between Student Services and the Student Success Center related to holistic student support within Guided Pathways. Team members have been planning with the Student Success Center to facilitate upcoming Guided Pathways convenings centered on student support and services.</p> <p><u>Emergency Contraceptive Proviso</u> Washington Student Achievement Council (WSAC) received \$200,000 in funding for institutions of higher education to purchase emergency contraceptive vending machines to dispense contraception at cost to students. The funding will be distributed on a first come first serve basis after Washington Student Achievement Council releases details to public institutions of higher education, with \$10k funding per institution to be administered through Washington Student Achievement Council Grant guidance and details are posted on WSAC Student Supports webpage.</p> <p><u>Emergency Assistance and Financial Aid</u> Washington Student Achievement Council released an announcement to college Financial Aid Administrators on Sept. 14th related to</p>

2023 SBCTC Common Messaging – Education Division

Topics	Highlights
	<p>emergency aid, cost of attendance, and unmet need based on recent federal guidance regarding the treatment and impact of emergency aid in the “Awarding Aid Using the Student Aid Index / Other Financial Assistance” Section. In specific, Washington Student Achievement Council noted that the clarification further dates that emergency financial assistance (for example Passport Student Support Funds or SSEH) provided to the student for unexpected expenses that are a component of the student’s cost of attendance, are now also excluded when calculating need.</p> <p><u>Poverty Reduction Workgroup (PRWG) and Legislative Executive WorkFirst Poverty Reduction Oversight (LEWPRO) Taskforce</u></p> <p>Over the summer Poverty Reduction groups tasked with working on the Governor’s 10 year plan: Blueprint for a Just & Equitable Future, have been reflecting on recent legislative wins that have a positive impact on poverty reduction efforts and identifying areas of priority for the next biennium. Emerging priorities include the following:</p> <ul style="list-style-type: none">● Direct Cash (Basic Income)● Bridge between Human Services, education, and job training● Participatory Decision Making● Incentives for businesses to pay family-sustaining wages● Wealth building opportunities● Diversion and Treatment System for people affected by fentanyl and opioid crisis <p>To learn more about the Poverty Reduction Workgroup (PRWG) visit Dismantle Poverty In WA website.</p> <p><u>Farm Bill Reauthorization and Supplemental Nutrition Assistance Program (SNAP) E&T Advocacy</u></p> <p>The State Board for Community and Technical Colleges (SBCTC) and Bates Technical College Basic Food, Employment and Training (BFET) staff in partnership with Northwest Harvest were recently invited to meet with Representative Derek Kilmer of the 6th district in WA State to discuss our Supplemental Nutrition Assistance Program (SNAP) E&T program and advocate for support to enhance SNAP E&T in the upcoming Farm Bill reauthorization. Some of the topics included, SNAP access, work requirements, stronger investments in basic needs</p>

2023 SBCTC Common Messaging – Education Division

Topics	Highlights
	<p>programs/supports, and current federal bills that would prompt racial and economic stability for SNAP clients. <i>A special thanks to President Dr. Zhou for hosting a wonderful discussion at Bates downtown campus.</i></p> <p><u>Childcare Access for Postsecondary Success Project</u> The Washington State Board for Community and Technical Colleges Executive Director, Paul Francis, on behalf of the agency, has signed on to a letter of support in coordination with the Washington Student Achievement Council (WSAC) for a Westat proposed research project to confirm our willingness, availability, and commitment to support examining childcare services and academic outcomes of students with low family incomes.</p> <p><u>Canvas Community</u> The Student Support Programs Canvas Community is your resource hub for important program information, updates, and reminders. For WorkFirst, Basic Food, Employment and Training (BFET), Supporting Students Experiencing Homelessness (SSEH) and Student Emergency Assistance Grant (SEAG) programs, information is communicated solely via this Canvas Community. We are working on creating modules within the Canvas Community for the Benefits Navigators and Free/Reduced-Priced Meal Pilot Program.</p> <p>Take care to enable course notifications in your Canvas account to ensure you are getting the most up-to-date information for your programs! Utilize the Student Supports Canvas Community for:</p> <ul style="list-style-type: none">● Grant/Program Announcements● Funding Surveys● Notifications from Washington State Department of Social and Health Services (DSHS)● Program & Policy Information● Recorded Trainings● Helpful Forms and Links <p>If you have any questions or would like to be added to the Canvas Community, please email your Washington State Board for Community and Technical Colleges Program Administrator for the respective program.</p>

2023 SBCTC Common Messaging – Education Division

Topics	Highlights
	<p><u>Basic Needs Act</u> In 2022, students at thirty-nine colleges and five universities across Washington state participated in a survey about basic needs insecurities, including access to food, housing, childcare and more. The survey found that nearly half of all students in all regions of the state experienced some type of basic needs insecurity.</p> <p>Addressing basic needs challenges for students contributes to their ability to remain enrolled and pursue their educational goals. Therefore, the legislature passed into law via 2SHB 1559 the Basic Needs Act to continue to support students and help students meet their basic needs by increasing access to resources and support services through the following:</p> <p><i>Benefits Navigator and Hunger-Free and Basic Needs Strategic Campus Plan:</i> This legislation requires, by law, all community, and technical colleges to implement a Benefits Navigator position at a minimum of .75 FTE not to be divided between two or more staff. The Benefits Navigator creates a single point of contact for students to access resources such as public benefits (working connections childcare, basic food enrollment), emergency assistance grants, housing supports, and Basic Food Employment and Training.</p> <p>Additionally, the legislation requires colleges to develop a Hunger-Free & Basic Needs Strategic Campus Plan by April 2024. The intent of the strategic plan is to formulate a plan of action that has significant impacts on the lives of students. By addressing food insecurity, housing instability, and other basic needs, students are able to stay focused on their education and achieve their full potential. Strategic plans should have a comprehensive and holistic approach, including utilization of a variety of strategies to meet the unique needs of diverse student populations.</p> <p>For more information visit the SBCTC 2023-24 Benefits Navigator and Strategic Campus Plan Guidance webpage.</p> <p><i>Free/Reduced-Price Meal Pilot Program</i> The Washington State Legislature also passed into law through the 2SHB 1559 (Basic Needs Act) the Free/Reduced-Price Meal Pilot Program. This legislation includes a new three-year pilot to provide free and low-cost meal plans or food vouchers to eligible low-income students. Four community and technical colleges, one on each side of</p>

2023 SBCTC Common Messaging – Education Division

Topics	Highlights
	<p>the Cascade mountains, have been selected to participate by the State Board for Community and Technical Colleges (SBCTC). Columbia Basin College, Everett Community College, Grays Harbor College, and Walla Walla Community College.</p> <p>For more information visit the SBCTC Free/Reduced-Price Meal Pilot Program webpage.</p> <p><u>Student Emergency Assistance Grant (SEAG) Program</u></p> <p>The Student Emergency Assistance Grant (SEAG) Legislative report is due December 1, 2023. Follow up meetings are scheduled with colleges to discuss and confirm FY23 Student Emergency Assistance Grant expenditures. Information gathered from these meetings is important to help describe to the Legislature the Student Emergency Assistance Grant spending trends across the system.</p> <p>FY24 Student Emergency Assistance Grant data reporting form webinar was conducted in Fall 2023 to update Student Emergency Assistance Grant colleges regarding college quarterly reporting data requirements.</p> <p>In FY23, \$4.7 million was allocated across the system and the system spent \$4.6 million in Student Emergency Assistance Grant funds on student emergent needs. The following graphic indicates how colleges reported Student Emergency Assistance Grant category expenditures.</p> <p><u>Supporting Students Experiencing Homelessness (SSEH) Program</u></p> <p>On May 8th, 2023, Governor Inslee signed ESSB 5702 into law which made the four-year pilot program into a permanent program! As codified in RCW 28B.50.916, all community and technical colleges may implement a program to provide assistance to students experiencing homelessness and to students who were in the foster care system when they graduated high school.</p> <p>All current Supporting Students Experiencing Homelessness (SSEH) programs were awarded funding to continue their programs in FY24. The six community and technical colleges who did not participate in the Supporting Students Experiencing Homelessness pilot are encouraged to apply for a SSEH Planning Grant for FY24 to determine their program approach, develop and deepen partnership networks, and prepare infrastructure with the goal of launching Supporting Students</p>

2023 SBCTC Common Messaging – Education Division

Topics	Highlights
	<p>Experiencing Homelessness programs in FY25. The Supporting Students Experiencing Homelessness Planning Grant application materials will be released October 2, 2023.</p> <p><u>Basic Food Employment and Training (BFET)</u> The Basic Food Employment and Training Program applications for FFY24 are under review for the upcoming program year starting October 1st, 2023. Please make sure to address any feedback received promptly to ensure the State Board for Community and Technical Colleges is able to approve your application.</p> <p>Important Deadlines:</p> <ul style="list-style-type: none">● Final Funding Survey Submissions Due 9/6/23]● Final Budget Revision for FFY23 Due 9/15/23● End Date of FFY23 Program 9/30/23● Beginning Date of FFY24 Program 10/1/23● Final Billing for FFY23 Due 10/31/23 <p>All Washington Community and Technical Colleges will participate in Fiscal and Program monitoring this year and we appreciate the cooperation of the Business Offices as this is a requirement of our contract. The schedule for monitoring is in development and will include some in-person monitoring visits. We anticipate the schedule being released closer to the end of September. Please make sure to respond to the selected schedule date for your college in a timely manner.</p> <p>The Fall Funding Survey is scheduled to be released October 9 and is due November 3. This is tentative and requires the FFY24 contract to be in place.</p> <p><u>WorkFirst Program</u> Additional WorkFirst resources to support colleges have been added to the Student Supports Canvas Community’s WorkFirst module, including discussion boards to promote cross-system program collaboration.</p> <p>Take Back Policy correspondence was sent to community and technical college presidents and chancellors in early September announcing continuing the delayed implementation of FY24 Take Back application due to the continuation of impacts from the pandemic.</p>

2023 SBCTC Common Messaging – Education Division

Topics	Highlights
	<p>Student Support Programs staff will continue to work with colleges who would otherwise fall within the Take Back Policy application to mitigate further implications of the Funding Policies as well as help with budget spending, planning, and forecasting. FY25 will be the first year that Take Back will be applied.</p> <p>WorkFirst colleges will participate in Fiscal and Program monitoring this year and we appreciate the cooperation of the Business Offices as this is a requirement of our contract. The schedule for monitoring is in development and will include some in-person monitoring visits. We anticipate the schedule being released closer to the end of September. Please make sure to respond to the selected schedule date for your college in a timely manner.</p> <p>The Fall Funding Survey is scheduled to be released October 9 and is due November 3.</p> <p><u>Opportunity Grant Health Care Allocations</u></p> <p>The Opportunity Grant Health funds of \$4 million were distributed across the sector in the first allocation of the fiscal year. This is the second year of funding provided to the colleges through the Opportunity Grant specifically for the health-based programs to increase accessibility for students in these critical programs. The updated Program Guidelines has a detailed overview of allocation amounts and program changes and can be found online.</p> <p><u>Mental Health Counseling and Services Pilot Program</u></p> <p>The four pilot colleges (Grays Harbor College, Lake Washington Institute of Technology, North Seattle College, and Wenatchee Valley College) have successfully completed their first two years of the grant. Funding for this pilot will continue through July 1, 2025. A report to the legislature is due December 1, 2023, related to successes and lessons learned from the pilot. During the 2023 legislative session, the pilot colleges continued to advocate for additional resources to support student mental health needs at our colleges. While specific legislation did not advance this session, the pilot colleges shared their successes with the community and technical college system and are looking forward to continued advocacy efforts this legislative year. For more</p>

2023 SBCTC Common Messaging – Education Division

Topics	Highlights
	<p>information, contact Christine McMullin.</p> <p><u>Health Insurance Outreach Proviso</u> Funding for a Health Insurance Outreach pilot that began FY 2023 continued in FY 2024. The State Board for Community and Technical Colleges received \$80,000 to fund a small pilot program to help students, including those enrolled in state registered apprenticeship programs, connect with health coverage. Yakima Valley College and South Puget Sound Community College are the two pilot schools for our sector. Our community and technical colleges pilot schools continue to partner with the Washington Student Achievement Council, two public baccalaureate institutions, and the Washington Health Benefits Exchange to identify effective, creative ways to connect students with affordable health coverage.</p> <p><u>State Higher Education Executive Officers Association (SHEEO) Accelerated Study in Associate Programs (ASAP)</u> We're thrilled to announce that the State Board for Community and Technical Colleges and the Washington Student Achievement Council have been chosen as one of five states to participate in the prestigious State Higher Education Executive Officers Association (SHEEO) Accelerated Study in Associate Programs (ASAP) planning grant. Over the next year, collaboration will involve three institutions: Clover Park Technical College, Peninsula College, and the Community Colleges of Spokane. Together, we'll engage in knowledge-sharing, receive vital technical assistance, and collectively explore the feasibility and exciting opportunities that lie ahead for Washington colleges. This planning grant presents a fantastic chance to enhance current Guided Pathway efforts and develop innovative strategies for student success. We look forward to the insights and advancements that will emerge from this endeavor.</p> <p><u>HB 1835 Pilot</u> During the summer retreat all five pilot campuses visited the State Board for Community and Technical Colleges to review the first year of</p>

2023 SBCTC Common Messaging – Education Division

Topics	Highlights
	<p>the pilot and plan for the upcoming year. Columbia Basin College, Big Bend Community College, Walla Walla Community College, Peninsula College, and Olympic College brought their outreach teams together to discuss the successes and opportunities to strengthen engagement with the K-12 sector and other community-based partners. Teams were able to engage in team building and best practice exchanges as they prepared to start supporting the next class of financial aid applicants this fall. The student services team is working to develop the first annual legislative report for the pilot.</p> <p><u>Financial Aid Application delay for 2024-25</u></p> <p>Federal Student Aid is preparing to launch the newly updated Free Application for Federal Student Aid (FAFSA) for the 2024-25 academic year. The application has been delayed and will not open on October 1st; it is anticipated that the Free Application for Federal Student Aid will be available at the end of the calendar year. This is a federally regulated change to the application; the application has been updated to meet the requirement to simplify the application for students and their contributing family members. The application updates include additional identify verification, changes to the income and need criteria, as well as other process updates. Updates on the new application are still being released by Federal Student Aid and should be expected to continue throughout the fall.</p> <p>Washington Student Achievement Council has been providing resources and training on the delayed application through the 12th Year Campaign. The Washington Application for State Financial Aid (WAFSA) will mirror all changes and will be launched at the same time as the FAFSA.</p> <p><u>Students Of Color Conference (SOCC)</u></p> <p>The 2024 Students of Color Conference will be resuming in-person and will be hosted at the Green River College Campus April 18-20, 2024. This will be the first in-person conference since 2019, and Multicultural Student Services Council and Conference Planning Committee are excited to provide students with this wonderful experience this spring.</p>

2023 SBCTC Common Messaging – Education Division

Topics	Highlights
	<p>The SOCC Conference Planning Committee is seeking support in planning the conference and encouraging interested volunteers. Please contact the Conference Co-Chairs Edwina Fui (efui@highline.edu) or Keith Moore (kmoore@tacomacc.edu) for committee details.</p>

2023 SBCTC Common Messaging – Education Division

Topics	Highlights
Student Success & Strategic Initiatives	<p><u>Staffing Updates</u></p> <ul style="list-style-type: none">• Dawn Draus joined the Student Success Center as the Policy Associate for Math Pathways and Placement.• Amunoo Tembo joined the Student Success Center as the Policy Associate for Student Success and Pathway Navigation. <p><u>Reporting and Accountability</u></p> <p>Community College Research Center Scale of Adoption Survey (SOAS)</p> <p>Last year Washington, Ohio, and Tennessee were selected to complete the Scale of Adoption Survey (SOAS) in support of a National Science Foundation funded project with the Community College Research Center. Thirty colleges in Washington completed the survey, and the report from the survey, "Whole-College Guided Pathways Reform Practices: Scale of Adoption by Community Colleges in Three States" is available now.</p> <p><u>Legislative Evaluation</u></p> <p>The Washington State Institute of Public Policy (WSIPP) is working closely with the Student Success Center and Policy Research team to gather the data needed to support their reporting on Guided Pathways Implementation to the legislature due December 2023.</p> <p><u>College Spark Washington Evaluation</u></p> <p>The College Spark Washington Evaluation for Cohorts one and two will be available for review later this fall. The evaluators will present preliminary findings at the Presidents Academy meeting on October 5th at Centralia College, with the report available this fall. Additional opportunities to hear from the College Spark Washington evaluators will be made available throughout the fall quarter.</p> <p><u>2024-2026 Guided Pathways Work Plan</u></p> <p>The Student Success Center will preview an updated biennial Guided Pathways Work Plan based off of the Scale of Adoption Survey with the</p>

2023 SBCTC Common Messaging – Education Division

Topics	Highlights
	<p>addition of action-oriented planning questions during fall 2023. This survey will be sent to all commissions for feedback prior to implementation of the updated plan. Plans will be released in early Winter 2024 and due the end of Spring 2024.</p> <p><u>Guided Pathways Advisory Council (GPAC)</u></p> <p>As of June 2023, the Guided Pathways Advisory Council is embedded in the Washington Association of Community and Technical Colleges (WACTC) structure, reporting to the Educational Services Committee. This strategic shift ensures that there is guidance, advice, and communication within and across the Washington Association of Community and Technical Colleges (WACTC) in regard to critical work occurring in Guided Pathways at a system level.</p> <p><u>GPAC Dates:</u></p> <ul style="list-style-type: none">● Friday, October 20th from 9:00-10:30 am (ZOOM)● Friday, March 15th from 9:00-10:30 am (ZOOM)● Friday, May 10th from 9:00-10:30 am (ZOOM) <p><u>Guided Pathways Peer and Professional Learning Calendar</u></p> <p>The Guided Pathways Peer and Professional Learning Calendar has been updated for the 2023-2024 academic year. While this calendar is built out for the remainder of the calendar year, the Student Success Center team is continuing to plan additional events that support Guided Pathways Implementation.</p> <p><u>Math Pathways & Placement</u></p> <p>Math faculty across the state continue to work to improve the percentage of students who complete a college-level math course in their first year. Two common strategies are corequisites and placement reform; however, much work still remains to be done to bring both of these strategies to scale.</p> <p>For more information about Math Pathways and Placement work happening in Washington, please read the Fall Newsletter, join the</p>

2023 SBCTC Common Messaging – Education Division

Topics	Highlights
	<p>CTC Math Listserv, and/or email Dawn Draus to get enrolled in the Math Pathways and Placement Canvas course.</p> <p><u>Faculty Development and Ensured Learning</u></p> <p><i>Assessment, Teaching and Learning Conference 2024</i> dates and location confirmed. May 2-3, 2024, at the Yakima Convention Center. The Assessment, Teaching, and Learning Conference is a two-day event that will bring together faculty and teaching and learning professionals in our system. The conference will explore a variety of topics related to faculty and student success and will feature keynote speakers, panel discussions, and breakout sessions. There will also be opportunities for networking and collaboration.</p>
Workforce Education	<p><u>Aerospace & Advanced Manufacturing Pipeline Advisory Committee</u></p> <ul style="list-style-type: none">• The Aerospace Pipeline Committee met virtually on June 7, 2023, and the bulk of the meeting focused on the status of the Aerospace 1000 FTE funding.• In preparation for the redistribution of funding the committee reviewed the eligible programs and generated a list of potential aerospace related programs for inclusion. The Committee requested agency staff work with the Aerospace Center of Excellence to provide industry demand data to inform the decision.• As follow up from the Spring meeting staff provided all committee members with the requested industry demand information and the committee approved the addition of four new programs to the eligibility list: logistics, electrical assemblers, cybersecurity, and aircraft mechanics and service techs.• Fall Aerospace Pipeline Committee meeting is scheduled as a hybrid meeting at Bates Technical College on November 1, 2023.

2023 SBCTC Common Messaging – Education Division

Topics	Highlights
	<p><u>Apprenticeship Communities of Practice</u></p> <ul style="list-style-type: none">• The Apprenticeship Community of Practice (CoP) continues to meet monthly and during the Spring the bulk of the group’s work centered on identifying the necessary functionality requirements for the coding framework.• Internally, staff at the State Board worked with Data Services to provide technical support for the refinement of the coding framework that colleges will implement to provide deeper, more accurate data about our apprenticeship programs.• This new coding framework moves apprenticeship students from “non-award seeking” to “professional technical” students which provides two new critical functionalities for apprenticeship students. First, apprentices will now be able to fill out the online admission application, which relieves college staff of the burden of hand entering student information. Second, apprentices can now receive financial aid, which is critical for administering the Washington College Grant for Apprentices that is required by ESSB 5764. <p><u>Career Launch Equipment Funds</u></p> <p>In the last legislative session, the Community and Technical Colleges were provided with \$5M in Career Launch Capital Equipment funds for the biennium. These funds will be allocated through a competitive grant process with the first round of requests opening October 19th and closing November 30th. A webinar for potential applicants is scheduled for October 26th at 1:00pm.</p> <p><u>Centers of Excellence (COE)</u></p> <p>Centers of Excellence (COE) completed annual work plans and reported on FY23 accomplishments. The State Board for Community and Technical Colleges staff will review plans and provide feedback as</p>

2023 SBCTC Common Messaging – Education Division

Topics	Highlights
	<p>necessary to ensure each plan is well-aligned to the purpose and goals of the core COE mission.</p> <p>The system said “goodbye” to Jason Petrait, Director of the Aerospace and Advanced Manufacturing COE, who is off to new endeavors. Host Everett Community College is recruiting for a new director.</p> <p>All 12 Centers of Excellence now have licenses to a robust labor market data tool called Chmura. Colleges can call on COEs to request sector-specific deep dives into labor market information.</p> <p>Each Center undertakes an evaluative site visit made by SBCTC and system evaluators every 3 years. In 2023-24, the Centers being evaluated are: Allied Health (Yakima), Homeland Security & Emergency Management (Pierce), Cybersecurity (Whatcom), Semiconductors & Electronics (Clark), Construction (Renton).</p> <p><u>Commercial Driver’s License Fund</u></p> <p>Allocations to 8 CTCs continued for the second year to support expansion and sustainability of Commercial Driver’s License (CDL) and related programs. Participating colleges are Bates, Centralia, Columbia Basin, Grays Harbor, Lower Columbia, Peninsula, Spokane, and Walla Walla.</p> <p>The grant-based program for private career schools was expanded in FY24 to include some costs of curriculum development, instructor training, equipment, and instructional space. Funds will be granted beginning October 2024.</p> <p><u>Career and Technical Education (CTE) Dual Credit</u></p> <p>State Board for Community and Technical Colleges and the Office of Superintendent of Public Instruction (OSPI) reconvened a CTE Dual Credit Advisory Committee last April to focus on local and national research and recommendations for improvement of CTE Dual Credit. The last legislative session provided funding for a Career and Technical Education Dual Credit pilot project.</p>

2023 SBCTC Common Messaging – Education Division

Topics	Highlights
	<p>This two-year pilot is focused on increasing participation and credential attainment. This pilot specifically focuses on the region served by four of our system colleges (Whatcom, Bellingham Tech, Skagit Valley, and Everett) and NWESD 189.</p> <p><u>Customer Advisory Committee (CAC)</u></p> <p>The Workforce Training Customer Advisory Committee will be holding their fall meeting on October 16, 2023. The Customer Advisory Committee members represent business, labor, and education. The committee meets three times per year as an advisory to our executive director on Job Skills and Worker Retraining programs.</p> <p><u>Customized Training Program (CTP)</u></p> <p>As of September 1, 2023, the Customized Training Program’s revolving loan fund is fully utilized. There is a queue for projects waiting to be funded. Please contact CTP program staff if you have a potential project and need to know the status of funding and queue of projects. Two new contracts were approved in Summer 2023.</p> <p><u>Early Achievers</u></p> <p>The Early Achievers Grant is a student financial aid program to help employed childcare providers and early learning educators’ complete certificates and associate degrees in early childhood education. The Early Achievers Grant is offered in partnership with the Department of Children, Youth, and Families (DCYF). In FY23, colleges served 1,936 unique students and 743.3 FTEs were achieved. For FY24, 27 colleges submitted applications and were awarded funds. Due to expiration of COVID-19 relief funding, award amounts returned to pre-pandemic levels and Responsive Pathways grants did not continue.</p> <p><u>High Demand Program Funding</u></p> <p>In the last biennium, the State Board for Community and Technical Colleges (SBCTC) received \$2M in funding to expand access to</p>

2023 SBCTC Common Messaging – Education Division

Topics	Highlights
	<p>programs in high demand occupations and areas supporting economic growth. The funding supported proposals in healthcare, computer science, cybersecurity, sustainable building sciences, and welding. In total, colleges created an additional 265 FTEs through new high demand enrollment, exceeding their preliminary target.</p> <p>The legislature appropriated \$2M in FY23-25 to maintain and expand the previously funded programs at Clark, Columbia Basin College, Green River College, Highline College, North Seattle College, Renton Technical College, Shoreline Community College, South Puget Sound Community College, Tacoma Community College, Walla Walla Community College, and Wenatchee Valley College.</p> <p><u>Hospital Employee Education and Training Grant (HEET)</u></p> <p>The Hospital Employee Education and Training Grant (HEET) provides funding for the development or expansion of innovative training programs in partnership with labor and employers that support incumbent healthcare workers to advance their careers in the healthcare field while meeting the rapidly changing workforce needs of our healthcare system. The State Board for Community and Technical Colleges (SBCTC) received seven applications from Washington state community and technical colleges for HEET funding. A committee consisting of education, labor, and employer representatives reviewed and approved six applications, totaling \$1,679,171.70 in awards. The remaining \$318,060.30 will be opened for a second round of applications for FY24; applications will open in late September 2023.</p> <p><u>Job Skills Program (JSP)</u></p> <p>FY24 funding has been FULLY AWARDED. No new grant applications will be reviewed until further notice. Please check the SBCTC website or contact program staff for updates about funding availability.</p> <p>The first round of grant applications received 49 proposals from 10 different colleges requesting \$10,839,747. All proposals were reviewed by the committee; however, funding was only available to award 35 of</p>

2023 SBCTC Common Messaging – Education Division

Topics	Highlights
	<p>the proposed projects, representing \$7.54 million (100%) of the funding available for JSP projects in FY24.</p> <p><u>Program Approval Request (PAR)</u></p> <p>In partnership with Information Technology and Data Services, Workforce Education has been steadily making progress on the development of a new application for colleges to submit requests for new programs and program revisions. This work is currently focused on professional-technical programs of study and will focus next on Bachelor of Applied Science and transfer programs. Our efforts support the full integration of prior program approval efforts in the legacy system into ctLink and require updated processes to ensure accuracy in coding, tracking, and reporting of our program inventory.</p> <p>We are in the final stages of refining the new online application, preparing training materials, and gathering agreements from each Vice President of Instruction as we prepare to launch the new PAR application in fall term.</p> <p><u>Perkins</u></p> <p>Comprehensive Local Needs Assessment (CLNA) - The Perkins CLNA Conference was hosted at South Puget Sound Community College-Lacey, by the SBCTC’s Workforce Department, on August 16-17th. The hybrid conference successfully brought colleges’ Perkins Leadership Teams together to learn about the CLNA components, how the CLNA is a tool to improve Career and Technical Education programs and student success, as well as plan for the CLNA submission which is due in late January. Approximately two hundred people attended the conference. SBCTC’s Perkins staff will be holding monthly virtual office hours to continue college collaboration.</p> <p>Perkins Funding for FY24 - Special Projects Grant funding is still available through the end of November. Apply in the Online Grant Management System (OGMS).</p>

2023 SBCTC Common Messaging – Education Division

Topics	Highlights
	<p>The Office of Career, Technical, and Adult Education (OCTAE) conducted a virtual monitoring visit specific to Perkins V funding and requirements. The Workforce Training and Education Coordinating Board (WTECB), Office of Superintendent of Public Instruction (OSPI), and SBCTC have specific funding and accountability for \$25.9M (our system receives over \$13M). OCTAE provided compliance and procedural guidance to all three agencies. We are working to review and recommend changes in advance of the next Perkins Grant application process.</p> <p><u>Professional Technical Faculty Skill Standards</u></p> <p>The Instruction Commission charged the Workforce Education Council with the task of updating the Professional Technical Faculty Skill Standards, which were last updated in 2012, ensuring the updated standards identify and map diversity, equity, inclusion, and implicit bias competencies. This project has been on-gong for three full years. The project Steering Committee, composed of representative workforce deans from the system and two of our Centers of Excellence, have guided this project from inception.</p> <p>The final phase of this project will focus on identification and alignment of Diversity Equity and Inclusion (DEI) into the remaining Skill Standards for Professional Technical Faculty in Washington State. This project aims to update the standards to reflect the diverse needs and experiences of students and promote inclusive practices across the state. The rationale behind this project is to ensure that the faculty are equipped with the necessary knowledge and skills to create an inclusive learning environment for all students.</p> <p><u>Redistribution of Aero 1,000 FTES</u></p> <p>In response to the Governor’s and industry calls for increased attention and effort to the aerospace skills gap, community and technical</p>

2023 SBCTC Common Messaging – Education Division

Topics	Highlights
	<p>colleges have ramped up training to narrow the skills gap and move well-trained workers into well-paying jobs.</p> <p>The Aerospace High Demand 1000 FTES Redistribution funding opportunity opened to all colleges on August 17, 2023. The intent of funding provided in this allocation program is to provide for new or expanded enrollments within eligible aerospace focused programs in the Washington Community and Technical College System.</p> <p>This current round of Aerospace High Demand 1000 FTES Redistribution has funding for 91 FTES at \$8,000/FTES equaling \$728,000. Colleges may submit two program applications for funding and all applications are due by 11:59 PM on September 28, 2023.</p> <p><u>Redistribution of Career Launch Enrollment Expansion</u></p> <p>In 2021, funding to grow Career Launch endorsed program enrollments was appropriated through ESSB 5092 section 26 solely for enrollments in new Career Launch programs. Career Launch Programs are defined in statute under RCW 28C.30.020.</p> <p>The 2023-24 Career Launch Enrollments FTES Redistribution funding opportunity opened for college application on August 17, 2023. Resources made available through this allocation program will support the implementation of new and expanded Career Launch endorsed programs by providing Full-Time Equivalent Student (FTES) funding to successful applicants. This allocation program will provide for building capacity for career connected workforce training that integrates the principles of work-based learning in high demand occupations where unmet employer demand exists for programs.</p> <p>This current round of Career Launch Enrollment FTES Redistribution has funding for 45 FTES at \$8,000/FTES equaling \$360,000. Colleges may submit two program applications for funding and all applications are due by 11:59 PM on September 28, 2023.</p> <p><u>Workforce Education Council (WEC)</u></p>

2023 SBCTC Common Messaging – Education Division

Topics	Highlights
	<p>WEC will be holding their fall meeting October 12 & 13 at Green River College – Kent Campus. Membership will engage in conversations with the Washington State Labor Council, Association of Washington Business, and SBCTC Centers of Excellence. The membership will also be working on their annual work plan, receiving updates on Perkins and CLNA, and reviewing progress on existing committee work.</p> <p><u>Worker Retraining (WRT)</u></p> <p>The Worker Retraining (WRT) program plays a key role in Washington state’s economic development by providing funding for eligible dislocated and unemployed workers in training or retraining that will assist them in regaining employment. Funds are awarded to Washington state’s community and technical colleges and private career schools each year to serve eligible students in this program.</p> <p>A WRT Funding Workgroup is currently reassessing WRT funding allocations and components of the formula with a goal of proposing an updated model that is both predictable for the colleges and responsive to the regional unemployment needs. Proposed options will be brought to WEC and IC fall meetings for further discussion and approval.</p>
Basic Education for Adults (BEA)	<p><u>Ability to Benefit (ATB)</u></p> <ul style="list-style-type: none">• The Washington state Ability to Benefit (ATB) State Option has been renewed for a five-year period. Through this option, students can co-enroll in an I-BEST and High School+ program and receive state and federal financial aid, including the Washington Grant and Pell Grant. <p><u>I-BEST enrollments</u></p> <ul style="list-style-type: none">• SBCTC awarded state funds to six colleges through a competitive process with the goal of increasing I-BEST enrollments by 120 FTES annually over the next three years.

2023 SBCTC Common Messaging – Education Division

Topics	Highlights
	<p><u>BEdA reporting deadlines</u></p> <p>There are upcoming submission deadlines for required BEdA reporting:</p> <ul style="list-style-type: none">• 10/19/23 2022-23 Federal Financial Reports (FFRs)• 11/2/23 2022-23 Federal Narrative Report <p><u>BEdA Assessment Policy</u></p> <p>The BEdA Assessment Policy recently instituted two new innovations:</p> <ul style="list-style-type: none">• Reversed the invalid pre-test score policy, saving hundreds of dollars and staff and student time needed to retest.• Adopted new tests better aligned with College and Career Readiness Standards and adult education and workforce needs. <p><u>Professional development opportunities</u></p> <p>BEdA (Basic Education for Adults) continues to offer robust professional development opportunities that intentionally center racial equity for all program faculty, staff, and administrators. Key offerings included:</p> <ul style="list-style-type: none">• ABCs of Equity, Diversity, & Inclusion• Aligning and Articulating Math Pathways• AntiColoniality in ELA Community of Practice and Care• BEdA Data Mining• Beyond Accommodations• Navigating Through... a PD (Professional Development) Series for BEdA Navigators• Leading with Racial Equity• Teaching Skills That Matter (TSTM) Framework <p><u>Antiracist curriculum and assessment project</u></p> <p>BEdA engaged in an antiracist curriculum and assessment project, AntiColoniality in English Language Acquisition (ELA).</p> <ul style="list-style-type: none">• The project aimed to transform the practices and approaches of ELA faculty of color while also providing an affinity space for BIPOC (Black, Indigenous, and People of Color) faculty.

2023 SBCTC Common Messaging – Education Division

Topics	Highlights
	<ul style="list-style-type: none">• The project wrapped up offering a repository of scholarship on anticoloniality in English teaching and education complete with a OER (Open Educational Resources) ELA instructor’s resource guide. <p><u>Navigation Cadre</u></p> <ul style="list-style-type: none">• The Navigation Cadre virtual meeting series reconvened in summer 2023. These quarterly meetings are designed for faculty or staff who directly provide advising/navigation support to BEdA students. <p><u>Council of Basic Skills (CBS)</u></p> <ul style="list-style-type: none">• CBS has set their 2023-2024 calendar. This year the council will be headed by Sherri Fujita of Spokane Community Colleges. She is joined by Jennifer Baber as chair elect. The first CBS meeting will be held at South Puget Sound.
Corrections Education (within BEdA)	<p><u>Associate Director for Corrections Education</u></p> <ul style="list-style-type: none">• Hanan Al-Zubaidy has been selected to serve as the new Associate Director for Corrections Education! Ms. Al-Zubaidy will bring vision, focus, care, and a steady hand to the many moving parts and partnerships in corrections education today. <p><u>Online GED testing</u></p> <ul style="list-style-type: none">• With the Off State Network (OSN) deployed at five sites (Coyote Ridge CC, Monroe CC, Washington CC, Washington CC for Women, Washington State Pen), we have now started testing online GED testing. <p><u>Corrections Education IT</u></p> <p>Corrections Education IT is working diligently to provide accessibility resources to faculty and students in each of our facilities:</p>

2023 SBCTC Common Messaging – Education Division

Topics	Highlights
	<ul style="list-style-type: none">• The IT team will be launching the Accessibility Micro-Courses developed in-house by Monica Olsson and Alissa Sells the week of September 11th.
Dual Credit	<p><u>Dual Credit Legislative Updates</u></p> <p>Running Start Changes</p> <p>Substitute House Bill (SHB) 1316 increased the combined monthly full-time equivalent (FTE) and annual average FTE (AAFTE) enrollment limit from 1.20 to 1.40 and directed OSPI to adopt rules to allow participation in Running Start during the summer term.</p> <p>College in the High School Changes</p> <p>Substitute Senate Bill (SSB) 5048 Eliminates College in the High School fees for all students in 9th grade through 12th grade that attend a public high school or charter school and are enrolled in a public institution of higher education.</p> <p><i>Resources</i></p> <p>https://ospi.k12.wa.us/student-success/support-programs/dual-credit-programs</p>

2023 SBCTC Common Messaging – Education Division

Topics	Highlights
	<p>https://ospi.k12.wa.us/sites/default/files/public/dualcredit/pubdocs/RS-FAQs-August-2023.pdf</p> <p>https://ospi.k12.wa.us/sites/default/files/public/dualcredit/pubdocs/CiHS-FAQs-August-2022.pdf</p> <p><u>Upcoming Dual Credit Legislative Updates W with OSPI, SBCTC, and Council of Presidents</u></p> <p>September 28, 1:30-3:00 pm</p> <p>A webinar co-hosted by OSPI, the State Board for Community and Technical Colleges (SBCTC), and the Council of Presidents will be held on September 28 from 1:30-3:00 pm. The webinar will be recorded and shared out.</p> <p>Join Zoom Meeting https://us02web.zoom.us/j/85656760481?pwd=NXdic1JPd1ZrcUhaY2k3ZG5la0xiUT09 Meeting ID: 856 5676 0481 Passcode: 805106</p> <p>Please join us for the SF Work Session: College in High School Updates on October 13th, 2023 from 1pm to 2pm.</p> <p>In this session, we will be going over policy updates and instructions on class configuration to ensure that students are not charged.</p> <p>Past recordings of ctcLink and policy update trainings for Running Start</p> <p>SF Work Session: Running Start Updates-20230830 1703-1 August 30 Session</p>

2023 SBCTC Common Messaging – Education Division

Topics	Highlights																
	<p>SF Work Session: Running Start Updates-20230828 2002-1 August 28 Session</p> <p>Fall Transfer Fairs 2023</p> <p><u>The Washington Council for High School-College Relations (WCHSCR)</u> will be reviving the WCHSCR Fall transfer fairs (held October through November) each year on our community college campuses. These events are designed to inform students in the Washington community and technical college system of their transfer opportunities at Washington’s four-year colleges and universities. Below are the finalized host sites for fall 2023.</p> <table border="1" data-bbox="496 963 1214 1866"> <tbody> <tr> <td>Big Bend Community College</td> <td>3-Oct</td> </tr> <tr> <td>Wenatchee Valley College</td> <td>10-Oct</td> </tr> <tr> <td>Everett Community College</td> <td>11-Oct</td> </tr> <tr> <td>Whatcom Community College</td> <td>12-Oct</td> </tr> <tr> <td>Cascadia College</td> <td>17-Oct</td> </tr> <tr> <td>Peninsula College</td> <td>19-Oct</td> </tr> <tr> <td>Edmonds College</td> <td>24-Oct</td> </tr> <tr> <td>Seattle Central College</td> <td>25-Oct</td> </tr> </tbody> </table>	Big Bend Community College	3-Oct	Wenatchee Valley College	10-Oct	Everett Community College	11-Oct	Whatcom Community College	12-Oct	Cascadia College	17-Oct	Peninsula College	19-Oct	Edmonds College	24-Oct	Seattle Central College	25-Oct
Big Bend Community College	3-Oct																
Wenatchee Valley College	10-Oct																
Everett Community College	11-Oct																
Whatcom Community College	12-Oct																
Cascadia College	17-Oct																
Peninsula College	19-Oct																
Edmonds College	24-Oct																
Seattle Central College	25-Oct																

2023 SBCTC Common Messaging – Education Division

Topics	Highlights	
	Highline College	26-Oct
	Green River	31-Oct
	South Puget Sound Community College	1-Nov
	Centralia College	2-Nov
	Olympic College	7-Nov
	Grays Harbor College	8-Nov
	Lower Columbia College	9-Nov
	Spokane community college	14-Nov
<p data-bbox="500 1402 1133 1436"><i>*All transfer fairs will be held from 10am-1pm</i></p> <p data-bbox="500 1507 886 1541"><u>Welcome Stephanie Rock</u></p> <p data-bbox="500 1583 1503 1852">Stephanie joined the Dual Credit & Strategic Enrollment Initiative’s team on August 1, 2023. Stephanie worked in education for the past 18 years serving in many capacities all focusing on supporting underserved youth and implementing equitable systems in K-12 and postsecondary education. Stephanie's most recent position is serving as the Director of Dual Enrollment Programs at Tacoma Community</p>		

2023 SBCTC Common Messaging – Education Division

Topics	Highlights
	<p>College. Stephanie holds a Post-Master’s Educational Specialist Degree from Seattle University with a Program Administrator Certificate, a Master of Arts in Counseling Psychology from Adler University, and a Bachelor of Science Degree in Psychology from Michigan State University.</p> <p>Running Start Program Survey</p> <p>Our team has put together a Running Start Program Survey for each college to complete. Please complete the survey by Friday, October 13, 5:00 pm</p> <p>Questions?</p> <p>Contact the Dual Credit & Strategic Enrollment Initiatives Team-</p> <ul style="list-style-type: none">Stephanie Rock, Program Administrator srock@sbctc.eduJamie Traugott, Director jtraugott@sbctc.edu
Educational Technology & Open Education	<p><u>\$20M Saved on Textbook Costs for Washington Community & Technical College Students</u></p> <p>According to data from SBCTC Data Services, in FY 21-22, 5,290 class sections used OER, with 57,857 students enrolled. Additionally, 3,264 class sections used low-cost materials, with 37,431 students enrolled, leading to \$10 million in savings for students. For FY 22-23, including data from Summer 22 to Winter 23, nearly 6,000 class sections utilized OER, enrolling 71,000 students. Additionally, over 4,000 class sections adopted low-cost materials, with close to 50,000 students enrolled, resulting in estimated student savings exceeding \$12 million. Combined, in just two years, our system has saved students over \$20 million in textbook costs. See our OER & Low-Cost labeling policy. Contact Boyoung Chae with any questions.</p>

2023 SBCTC Common Messaging – Education Division

Topics	Highlights
	<p><u>OER & Low-Cost Labeling Policies Honored with 2023 Open Education Awards</u></p> <p>Washington's OER and Low-Cost Labeling Policies have been recognized with the 2023 Open Education Awards for Excellence in the Open Policy category. A special note of appreciation goes to the state's student leadership group, WACTCSA. Their leadership in conducting the 2018 survey, which garnered 10,050 responses from our students, has been instrumental in both establishing the policy and passing it into law in 2020. For insights into these policies, we invite you to explore our OER & Low-Cost Labeling: Implementation Guide. Please feel free to reach out with any questions or thoughts. Contact Boyoung Chae with any questions.</p> <p><u>New content added to the WA Checklist Guides</u></p> <p>Check out the new content additions in Section 1: Sense of Belonging & Student Engagement of the WA Checklist Guides. Thank you to the guest contributors that helped make this happen. Please contact Alissa Sells with any questions.</p> <p><u>Canvas Credentials</u></p> <p>As of July 30th, all campuses have access to the Canvas Credentials badging platform. Learn more about the Canvas Credentials pilot in the Canvas Credentials - Annual Status Report 06.30.23. Instructure is now featuring and adapted version of the SBCTC Canvas Credentials Implementation Guide as part of their welcome package for new clients. Please contact Alissa Sells with any questions.</p> <p><u>eTutoring</u></p> <p>eTutoring is set to start the fall quarter with 57 schools (the largest number of member schools in a single consortium to date)! We're also days away from launching the new tutor-facing pages, the first revision of the tutor experience since eTutoring opened in Connecticut in 2001!</p> <p><u>Washington Open ProfTech Project, textbook development continues</u></p> <p>Sponsored by the 2021 grant from the Fund for Improvement of Post Secondary Education (FIPSE), the U.S. Department of Education, SBCTC is in the process of developing 6 introductory textbooks for our</p>

2023 SBCTC Common Messaging – Education Division

Topics	Highlights
	<p>system's proftech programs. Those from the first round - Healthcare and Welding - will be fully developed by the end of the year; the remaining 4 textbooks - in Machining, Early Childhood Education, Criminal Justice, and Hospitality - have gone through their first peer review and are in the authoring phase. Contact Monique Belair with any questions.</p>
Transfer Education	<p><u>Bachelor of Science in Computer Science - Curriculum Convening</u></p> <p>A curriculum development retreat is being planned for November 15-17 at Alderbrook Lodge. The goals of this facilitated curriculum retreat will be:</p> <ul style="list-style-type: none">● Use existing work and guide faculty to develop Program Learning Outcomes for the bachelor's in computer science degree.● Map courses and KSAs to develop a program map.● Using the developed program course map, guide faculty to develop draft course outlines that include titles, descriptions, student learning outcomes, and topics for each of the courses in the map. <p>Please respond to <u>this survey</u> to register the faculty member that you would like to attend by Friday, October 6. After October 6, we will open registration on a space available basis to additional faculty members or administrators who have been closely connected to this work and who are interested in attending.</p> <p><u>Supplemental Budget Request - Computer Science</u></p> <p>Our college system's 2024 supplemental budget request included \$9M to expand computer science bachelor's degree programs. Funding would support both one-time startup costs including curriculum</p>

2023 SBCTC Common Messaging – Education Division

Topics	Highlights
	<p>development, computer equipment and infrastructure, outreach resources, and ongoing program costs, including qualified faculty recruitment, student support including lab technicians, software, materials, and supplies.</p> <p><u>Transfer Degrees Under Review</u></p> <p>Computer Science - based on system feedback, the Joint Transfer Council has requested additional work on the new proposed degree - Associate of Science Transfer - Track 3, Computer Science (AST-3). If approved, this degree would replace the computer science emphasis pathway in the current Associate of Science Transfer - Track 2 degree. The workgroup will reconvene this fall and future proposed changes will again be widely circulated for feedback.</p> <p>Pre-Nursing DTA/MRP - a workgroup is being convened to review this degree and determine the feasibility of broadening its focus to include more allied health professions.</p>