

Workforce Education Investment Act Reporting Requirement:

- Guided Pathway Investments
 - Nurse Educator Salaries
 - High Demand Salaries
 - High Demand Funds

2022/23 Workforce Education Investment Act Reporting Requirement:

In 2019, the Workforce Education Investment Act (WEIA) passed House Bill 2158 providing a funding mechanism for numerous investments in higher education in the state. It included creating the Washington College Grant as an entitlement program, identified funding for nurse educators and high demand faculty salary increases, and provided funding for fully mobilizing Guided Pathways. The first year of this funding was allocated to the colleges in two ways: \$100,000 for each college for Guided Pathways planning work, and \$20 million for nurse educator salaries distributed to individual colleges based on headcount. The second year of this funding expanded Guided Pathways funding and included high demand salary funding. In addition, High Demand Funding was made available by ESSB 5092, which provided two million dollars in the 2021-23 biennium from the Workforce Education Investment Account solely for enrollment growth in high demand programs at community and technical colleges. And each year since, there has been additional programs created that are supported by this funding i.e. DEI, Nursing Simulation etc.

As part of the Workforce Education Investment Act legislation, an oversight board was established. Their primary responsibility is to account for the effectiveness of these funds. To do this, an annual report is required to be submitted to the Legislature by December.

In order to address this required reporting, we need your help! We need each college to complete the following survey so we can populate our section of the report to the oversight board. Please complete this work by Thursday, August 1st, 2023. We appreciate your help in making this happen!



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Section 1:

Guided Pathways

1. Over the past year, how have you utilized the WEIA investment for the following Guided Pathways work. Please assign a percent (totaling 100%) and provide examples.

a. Student Support	
Services (advising and	
counseling) %	
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b. Faculty	
Engagement	
(professional	
development, stipends,	
etc) %	
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c. Meta Major	
Development/Program	
Alignment/ Degree	
Maps%	
d. "Structured	
Exploration" (i.e.,	
ethnographies of work,	
First Year Experience,	
etc)%	
. Trahualam Data	
e. Technology Data	
Analytics and Student	
Tracking%	
f	
Outcomes/Research/E	
valuations %	
varaations/0	
g. Other: %	
g. Other:%	

2. What are the results your college is seeing as a result of these investments in Guided Pathways? And, what data has informed your college's understanding of these results?

3. Did COVID-related economic and budget uncertainty impact your investment decisions

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Section 2:

Nurse Educator Salaries:

* 1. Has your college spent the nurse educator salary money in the same way as previous years? If not, please explain:

O Yes

🔿 No

If No, Please explain:



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Section 3:

High Demand Salaries:

1. Has your college spent the high demand salary money in the same way as previous years?

If not, please explain:

O Yes

🔿 No

If No, Please Explain:



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Section 4:

High Demand Program Funds:

1. Describe the accomplishments resulting from the Year One of 2021- 2023 High Demand funds at your institution.

2. Did this investment result in enrollment and / or program capacity increases in 2022-2023?

O Yes

🔵 No

Please explain:

3. If yes to question 2 above, how many additional students were served?

4. Did your institution invest in recruitment/retention/instructional efforts to ensure equitable programs access and progression for underserved populations?

O Yes

🔿 No

Please explain:

5. If you answered yes to question 4, please describe the investment and any outcomes realized this year.

6. Is your project on track with your proposed budget and timeline?

- O Yes
- 🔘 No

If no, please describe any challenges your institution has faced in the utilization of these funds and modifications made to your original proposal.



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Section 5:

Diversity, Equity & Inclusion Questions:

1. Funded from the WEIA account, Senate Bill 5194 requires community and technical colleges to develop DEI strategic plans. Colleges submitted these plans this past year. Please describe where you are in the implementation of the following components of your plan (be sure to identify any additional support needed or learnings you believe are helpful to share).

a. Your college's diversity program	
b. Your college's culturally appropriate outreach program to help marginalized students.	
c. A faculty diversity program aimed at recruiting and retaining diverse faculty	

2. Senate Bill 5227 was funded by the state's general fund, not WEIA funds. However, it is helpful to understand how this legislation intersects with SB 5194 to advance diversity, equity and inclusion across the community and technical college system. Please share where your college is in the creation and/or implementation of the following items:

a. Providing DEI	
and anti-racism	
professional	
development for	
faculty and staff.	
b. Conducting campus climate assessments.	
c. Providing DEI and antiracism programs for students.	



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Section 6:

Nursing Simulation Lab Equipment:

1. Describe the accomplishments resulting from the Year One investment of Nursing SIM Equipment funds at your institution.

2. Please describe any challenges your institution has faced in the utilization of these funds and any modifications made to your original proposal.



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Section 7:

Cybersecurity FTEs:

1. Describe the accomplishments resulting from the Year One investment of Cybersecurity 500 funds at your institution. *Example: Did the investment result in additional enrollments in existing programs? If investment is utilized for creation of new programs, please describe the investment and the projected program capacity. Were additional faculty positions created/filled?*

2. Please describe any challenges your institution has faced in the utilization of these funds and any modifications made to your original proposal.