

For the last several years, the Community College Research Center (CCRC) has been studying guided pathways reforms at colleges across the country. Our research with colleges and practitioners in Washington has been critical to help advance our understanding of how the guided pathways model is being adopted in practice and what are the effects on student success and college performance. To conduct this research, we are asking colleges to complete the Scale of Adoption Survey this summer.

**Here is some important information about the SOA Survey:**

- The SOA survey is a tool developed by CCRC to understand the adoption of guided pathways reforms by community colleges.
- The SOA survey is different from the previous Scale of Adoption Assessment (SOAA), which was designed as a self-assessment and planning tool for colleges.
- The SOA survey is not designed to and will not be used to evaluate colleges. It is a research tool to help identify how the adoption of guided pathways reforms impacts student outcomes.

**How long will it take to complete the survey and what is the deadline to complete it?**

CCRC acknowledges and understands that this is an incredibly busy time for college leaders and staff. We have designed the SOA survey to be easy to complete. After you receive the SOA survey, you will be asked to schedule a 1-hour meeting with CCRC researchers between July 15 and August 1, 2022. We suggest that the person or persons leading guided pathways or other major student success reforms at your institution participate in these calls. Prior to the call, please review the SOA survey. You are welcome to begin filling it out prior to the call, but you do not need to.

Beginning in June, CCRC will reach out to each college to schedule a 1-hour call between July 15 and August 1, 2022.

**How will CCRC use this survey data?**

CCRC will use the survey information together with (de-identified) student unit record data from SBCTC to study whether the scale and timing of adoption of particular guided pathways practices is associated with earning college credits, passing gateway courses, and otherwise gaining “early momentum” in students’ first year. We will publish the results in a report and practitioner guide. Note that individual colleges will not be identified in the publications we produce from this research.

Thank you for your collaboration and support of this research!