



TO: Student Services Commission and Councils
FROM: Washington State Board for Community and Technical Colleges, Student Services
RE: **2021 Fall Student Services State Board Report**

Staff Updates – Meet our new Policy Associate



Christine McMullin, Policy Associate, Student Services

Christine McMullin is joining SBCTC as a Policy Associate for Student Services. Christine brings 24 years of Student Services experience in the areas of admissions, advising and TRiO programs. She has familiarity with both community college and baccalaureate institutions in Washington, having served in roles at Green River College, University of Puget Sound, and The Evergreen State College. For the past six years, she served as Director of Advising and Entry Services at Pierce College Puyallup, where she provided leadership in the areas of new student enrollment, academic advising, career counseling, testing and placement and Running Start. She was also actively engaged in the district's guided pathways work related to new student onboarding, advising, and pathway selection.

Christine received her B.A. in Business and Sociology from Alma College in Michigan and her M.A. in College Student Personnel from Bowling Green State University in Ohio. She is eager to support the community and technical college system in the continued work of eradicating systemic barriers and improving student access and success.

SBCTC 2022 Legislative Intern Application Deadline Extended

The SBCTC 2022 Legislative Internship application is now open!

Please share broadly to students who you believe would be a wonderful representative of our sector. The pay is \$15 per hour and we anticipate that at least one of the two internship positions will be primarily virtual.

To submit an application, please visit the [SBCTC Jobs website](#) and type "Legislative Intern" into the search bar. Students must submit their applications online by November 10, 2021.

Student Support Programs Updates

Governor's Poverty Reduction Work Group: Human Centered Poverty Reduction Design Team

The Human Centered Poverty Reduction Design Team (also known as HCPR) is responsible for creating a human-centered upward mobility system that coordinates the work of our agencies, empowers people experiencing poverty, treats them as customers, and measurably and equitably reduces poverty.

This goal is based on Strategy 6 of the Governor's Poverty Reduction Workgroup Strategic Plan, Reducing Poverty and Inequality in Washington State, a 10-year Plan for the Future: Build an integrated human service continuum of care that addresses the holistic needs of children, adults, and families.

There are 6 focus areas of Strategy 6: Shared Outcomes, Updating Standard of Need, Universal Intake, Increasing Cash Assistance, Smooth On and Off Ramps, and Instilling Hope and Resilience. Committees have finalized their charters and recently built work plans that outline the current state mapping, gap analysis, future state action plan, and recommendations for implementation.

Canvas Community Reminder

The Student Support Programs Canvas Community is your resource hub for WorkFirst, BFET, SSEH, SEAG and WRT. Important program information, updates, and reminders are communicated solely via this Canvas Community. Take care to enable course notifications in your Canvas account to ensure you are getting the most up-to-date information for your programs. Utilize the Student Supports Canvas Community for:

- Grant Announcements
- Funding Surveys
- Notifications from DSHS
- Recorded Trainings
- Helpful Forms and Links

Katelynn Orellana (korellana@sbctc.edu) can provide technical assistance.

Supports for Students Experiencing Homelessness (SSEH) Pilot

On April 16th, 2021, Governor Inslee signed into law [HB1166](#) which increased the number of colleges participating in a pilot to provide accommodations to students experiencing homelessness or were in foster care at the time of high school graduation. For the FY22-23 biennium, the original four pilot sites were retained: Edmonds College, South Puget Sound Community College, Walla Walla Community College, Yakima Valley College and four additional colleges were selected through a competitive application process; Clark College, Highline College, Lower Columbia College, and Wenatchee Valley College.

Student Emergency Assistance (SEAG) Program

The Student Emergency Assistance Grant (SEAG) Program, administered by the SBCTC allows our colleges to provide low-barrier monetary assistance to students experiencing emergencies that affect their ability to attend classes. The SBCTC received an additional \$4 million per fiscal year for the biennium to expand the SEAG Program state-wide. Currently, there are 27 colleges who administer the SEAG Program.

Basic Food Employment and Training (BFET)

The Food and Nutrition Service (FNS) has made several rulings that affect Washington's BFET program for the FFY22. General Transfer Degrees, such as Liberal Arts, will no longer be BFET eligible. Transfer degrees that are career focused, such as Pre-Nursing or Construction, are all still eligible. In addition, FNS has ruled that BFET can no longer offer participant support for Utilities such as gas/electricity. Housing support must be short-term in nature and students awarded this support must have a long-term plan in place to meet their housing needs. The SBCTC continues to advocate with DSHS for our students around these rulings.

WorkFirst Program

FY22 WorkFirst Student Supports Fund grant: The SBCTC received an additional \$1.1 million from DSHS to holistically support WorkFirst students beyond tuition, books and fees. Allowable expenditures include tools, supplies, transportation, personal hygiene items, emergency supports etc.

This year is the second year of delayed implementation of the WorkFirst Delivery Agreement Program Take Back and Funding Policies. The Redistribution Policy will be fully applied this program year to colleges who are underspent beyond the 10% variance as a result of December 2021 and March 2022 invoicing. The SBCTC will remove unexpended funds from college budgets and redistribute the funds out to the system.

Take Back Policy correspondence was sent to community and technical college presidents and chancellors in August announcing delayed implementation of FY22 Take Back application due to the continuation of impacts from the pandemic. Student Support Programs staff will continue to work with colleges who would

otherwise fall within the Take Back Policy application to mitigate further implications of the Funding Policies as well as help with budget spending, planning and forecasting. FY23 will be the first year that Take Back will be applied.

The Fall Funding Survey is scheduled to release November 1 and is due November 12.

Running Start Summer Pilot Update

House Bill 2864 (2020). The Running Start Summer pilot launched summer 2021 at Yakima Valley College, Skagit Valley College, and South Puget Sound Community College including nineteen participating school districts throughout the state. The pilot was limited to five credits per summer session for incoming 11th and 12th grade students and seniors who were one class short of receiving their AA.

Key Highlights for Summer 2021:

351 students participated in the pilot

91% retention rate from summer to fall quarter

87% of students received college credit at the end of summer quarter

College in the High School Review Cycle

College in the High School (CiHS) 2021 Review cycle has been completed. All approved institutions can offer the CIHS program through academic years 2022-23 and 2023-24.

Mental Health Counseling Pilot Program

Four colleges have been selected for the Mental Health Counseling and Services Pilot Program created in Senate Bill 5194 (2021 Legislative Session). The colleges — Grays Harbor College, Lake Washington Institute of Technology, North Seattle College and Wenatchee Valley College — will each receive about \$250,000 over the next two years to expand student access to mental health counseling and services. The colleges were selected through a competitive grant application process. A total of 25 community and technical colleges submitted applications.

With the grant, the colleges will expand on-campus mental health counseling and services and strengthen partnerships with community mental health providers, using at least one strategy identified by the Task Force on Community and Technical College Counselors. The task force formed in response to legislation passed by the Legislature in 2019 to address student mental health.