

# Washington Dual Credit Summit:

## Strengthening Programs and Addressing Equality

---

### CALL FOR PROPOSALS

We invite you to share your experience, best practices and expertise with your peers from all across Washington State that work in the Dual Credit programs. Submit a proposal from **December 16, 2019** to **January 17, 2020**. All presentation topics that align with the Summit Strands are welcome to provide a diverse experience for all participants.

**Target Audience:** Educators, Administrators and practitioners in middle school, high school, higher education institutions and agencies that work directly with or support students in dual credit programs and/or have a policy role within their organization.

**Summit Strands:** Proposed sessions should align with one of the following strands, within the overarching theme of advancing equity in Dual Credit/Enrollment programs. Example session topics are included in the descriptions below, though these examples are not exhaustive.

***Designing Pathways*** (e.g. High School and Beyond Plan implementation, credit transfer, “stacking” dual credit opportunities across programs, master calendar structure)

***Data, Measurement, and Research*** (e.g. using student/systems data for continuous improvement, overview of state data, local/national research and reports)

***Student and Family Support*** (e.g. wraparound supports for first-year, full-time high credit students, identifying and equipping “kid magnets” for advising, equipping high school counselors with timely dual credit information, student/family communication)

***Partnerships*** (e.g. innovative partnership models between K-12 and post-secondary, perspectives on admissions and advising, credit transfer)

***Funding & Policy*** (e.g. innovative funding models, mapping known barriers to proposed policy changes, overview of Dual Credit policies, Dual Credit in Washington 101)

Please read the following submission criteria:

1. **Eligibility for submission:** Those who are involved in administration, advising, admissions, counseling or research related to any of the dual credit programs is eligible to submit a proposal.
2. **Identification of Strand:** Proposals must align to one of the Summit Strands that are set within the context of strengthening programs and addressing equity: ***Designing Pathways; Data, Measurement and Research; Student and Family Support; Partnerships; Funding & Policy***
3. **Deliverables and/or Take Aways:** Proposals must clearly outline what content, resources, and/or tools will be shared with participants that improve Dual Credit implementation and/or policy toward equitable outcomes for students.
4. **Format options:** *All formats should include an interactive component*
  - a. **Workshop:** General topics that will generate an exchange of ideas/practices between the participants and the presenters. Issues and ideas related to specific dual credit programs or a more generalized view. Feedback and discourse is expected from those attending the session. Introduce an idea, explore thoughts and search for answers to problems of practice.
  - b. **Panel Discussion:** Bringing together various presenters from different institutions or different lenses of the dual credit programs to discuss specific agenda items and ask for questions/feedback from the audience.
  - c. **Topic Presentation:** Focused on a specific dual credit issue or topic of research. Includes best practices or innovative solutions. May be cross-sectional in representation of presenters.
5. **Session Length:** All sessions are scheduled to run for 60 minutes. We recommend that you build in time into your presentation for Q&A from the audience.

*Although the program committee will make every effort to honor your requested format option, the committee may recommend an alternate format in order to accept as many proposals as possible.*

## 2019 Washington Dual Credit Summit Proposal Application

Presenters will be notified via email of acceptance for presentation at the conference by **February 7, 2020**

Please return this completed form to Anne Molenda at [amolenda@spscc.edu](mailto:amolenda@spscc.edu)

<b>Presentation Title:</b>		
<b>Presentation Abstract:</b> (150 words or less)		
<b>Learning Objectives:</b>		
<i>Note: Title, Abstract &amp; Learning Objectives will be included in the conference program. Reflect on what would appeal to your intended audience.</i>		
<b>Key Deliverables or Take Aways:</b>		
<b>Primary Presenter Name</b>	<b>Primary Presenter Title</b>	<b>Primary Presenter Institution</b>
<b>Secondary Presenter Name</b>	<b>Secondary Presenter Title</b>	<b>Secondary Presenter Institution</b>
<b>Additional Presenter Name(s)</b>	<b>Additional Presenter Title(s)</b>	<b>Additional Presenter Institution(s)</b>
<b>Summit Strand</b> (choose one) <input type="checkbox"/> Designing Pathways <input type="checkbox"/> Data Measurement & Research <input type="checkbox"/> Student & Family Support <input type="checkbox"/> Partnerships <input type="checkbox"/> Funding & Policy	<b>Format Preference</b> (choose one) <input type="checkbox"/> Workshop <input type="checkbox"/> Panel Discussion <input type="checkbox"/> Topic Presentation	<b>Intended Audience</b> (choose one) <input type="checkbox"/> K-12 <input type="checkbox"/> Post-secondary Education <input type="checkbox"/> All/Any
<b>Primary Contact Information:</b>		
<b>Name</b>	<b>Phone</b>	<b>Email</b>

- The Dual Credit Conference committee does not discriminate on the basis of race, creed, gender, sexual orientation, national origin, age, disability or marital status.
- Commercial products are not to be promoted in sessions, but may be referenced as they relate specifically to delivery of services.
- Due to budgetary considerations, the conference is unable to offer complimentary registration or lodging for presenters.