



September 28, 2017

SBCTC staff have created a dataset through an existing data share agreement with Employment Security Department (ESD). This data set illustrates the headcount and the share of WorkSource customers our colleges and community based organization providers serve under Basic Education for Adults (WIOA Title II) and workforce education programming. This dataset is provided along with this guidance and details the number of students also receiving WorkSource services at a system, a WDA and a college level.

SBCTC guidance regarding CTC contributions to the WIOA infrastructure funding agreements (IFAs)

SBCTC and our colleges/providers recognize the value in having a responsive, customer-centered WorkSource system that can help connect job seekers with the training and education they need to find sustainable wage jobs.

The federal workforce law, WIOA, requires certain programs and partners to contribute to the operations of the WorkSource system through cash, noncash, and in-kind contributions. WIOA Title II funded programs, known as BEdA in our system, are required to contribute to their local WorkSource system. In addition, the Carl D Perkins Career and Technical Education Act (known as Perkins) also requires programs authorized under Perkins – all of our colleges' Workforce programs - to contribute.

WIOA requires contributions to be reasonable and proportionate to the use of the WorkSource system by shared programming and customers.

SBCTC supports colleges/providers in finding reasonable and proportionate contributions to local IFAs. By continuing to partner with the WorkSource system and the Workforce Development Areas broadly, our colleges/providers can advocate for the development and strengthening of services and partnerships that benefit both students and employers in our local areas. As the entire workforce system in Washington attempts to build the next generation of supports for job seekers and employers alike, it is critical we keep our voice in the conversation.

Data to support the determination of reasonable and proportionate contributions

Through an existing data share agreement between SBCTC and ESD, we are able to provide a picture of what percentage of all WorkSource customers are also BEdA or workforce education students enrolled on our campuses. By providing this information to you, our aim is to aid the local negotiations towards a reasonable and proportionate contribution by colleges. *Note: DSHS is the fiscal agent for WorkFirst and Basic Food Employment and Training programming, and therefore is contributing to the WorkSource IFAs for those two programs. WF and BFET students are excluded from this count for that reason.*

SBCTC encourages colleges within a single WDA enter into agreements with their WDA collectively rather than campus by campus. Further, we encourage colleges to consider their contribution as a single contribution that reflects *both* BEdA and workforce education investment, rather than separating the contributions into the BEdA contribution and the workforce education contribution.

Colleges can use the Workforce Development Area totals, across three-years

Because BEdA and workforce students are supported by several different funding sources that are not required to contribute separately, SBCTC has provided guidance identifying potential other funding streams to use to meet the reasonable and proportionate contribution. We expect that colleges will be braiding funds so that available Perkins and BEdA funding are not fully exhausted by the IFA contribution.

The underlying data set

We have three years (FY13, FY14, and FY16) of data from ESD, with records of all WorkSource customers. If someone connected with a WorkSource and stuck around long enough to provide identifying information, supply their SSN, and allowed their data to be used, they appear in the data set.

The data also flags UI recipients and exhuastees, those receiving Individualized Training Accounts or other Title I services, CAT/TB and Trade Act. Those in the data without one of those flags likely did not qualify for those programs but were accessing the WorkSource to support their job search.

The ESD data was matched to student warehouse records, using SSNs. Students were then identified as either BEdA or Workforce, with WorkFirst and BFET students held aside as DSHS will be contributing for those programs.

Counts of students served by CBOs are included in the BEdA count at the system level, while individual CBOs are identified on the tab disaggregating the data by provider.

Questions

Questions about this data and its use can be sent to Katherine Mahoney at the State Board for Community and Technical Colleges: kmahoney@sbctc.edu