

CERTIFICATION OF ENROLLMENT
SUBSTITUTE SENATE BILL 5100

Chapter 177, Laws of 2017

65th Legislature
2017 Regular Session

HIGHER EDUCATION STUDENTS--FINANCIAL LITERACY INFORMATION--WORKSHOP

EFFECTIVE DATE: 7/23/2017

Passed by the Senate April 18, 2017
Yeas 48 Nays 0

CYRUS HABIB

President of the Senate

Passed by the House April 12, 2017
Yeas 83 Nays 15

FRANK CHOPP

Speaker of the House of Representatives

Approved May 4, 2017 1:36 PM

JAY INSLEE

Governor of the State of Washington

CERTIFICATE

I, Hunter G. Goodman, Secretary of the Senate of the State of Washington, do hereby certify that the attached is **SUBSTITUTE SENATE BILL 5100** as passed by Senate and the House of Representatives on the dates hereon set forth.

HUNTER G. GOODMAN

Secretary

FILED

May 4, 2017

**Secretary of State
State of Washington**

SUBSTITUTE SENATE BILL 5100

AS AMENDED BY THE HOUSE

Passed Legislature - 2017 Regular Session

State of Washington 65th Legislature 2017 Regular Session

By Senate Ways & Means (originally sponsored by Senators Bailey, Wilson, Angel, Zeiger, and Darneille)

READ FIRST TIME 02/24/17.

1 AN ACT Relating to financial literacy information for students at
2 institutions of higher education; and amending RCW 28B.76.502.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 **Sec. 1.** RCW 28B.76.502 and 2013 c 23 s 59 are each amended to
5 read as follows:

6 (1) The office must provide a financial aid counseling curriculum
7 to institutions of higher education with state need grant recipients.
8 The curriculum must be available via a web site. The curriculum must
9 include, but not be limited to:

10 (a) An explanation of the state need grant program rules,
11 including maintaining satisfactory progress, repayment rules, and
12 usage limits;

13 (b) Information on campus and private scholarships and work-study
14 opportunities, including the application processes;

15 (c) An overview of student loan options with an emphasis on the
16 repayment obligations a student borrower assumes regardless of
17 program completion, including the likely consequences of default and
18 sample monthly repayment amounts based on a range of student levels
19 of indebtedness;

1 (d) An overview of (~~financial literacy~~) personal finance,
2 including basic money management skills such as living within a
3 budget and handling credit and debt;

4 (e) Average salaries for a wide range of jobs;

5 (f) (~~Perspectives~~) Financial education that meets the needs of,
6 and includes perspectives from, a diverse group of students who are
7 or were recipients of financial aid, including student loans, who may
8 be trained by the financial education public-private partnership; and

9 (g) Contact information for local financial aid resources and the
10 federal student aid ombuds'(~~s~~) office.

11 (2) By the 2013-14 academic year, the institution of higher
12 education must take reasonable steps to ensure that each state need
13 grant recipient receives information outlined in subsection (1)(a)
14 through (g) of this section by directly referencing or linking to the
15 web site on the conditions of award statement provided to each
16 recipient.

17 (3) By July 1, 2013, the office must disseminate the curriculum
18 to all institutions of higher education participating in the state
19 need grant program. The institutions of higher education may require
20 nonstate need grant recipients to participate in all or portions of
21 the financial aid counseling.

22 (4) Subject to the availability of amounts appropriated for this
23 specific purpose, by the 2017-18 academic year, each institution of
24 higher education must take reasonable steps to ensure that the
25 institution presents, and each incoming student participates in, a
26 financial education workshop. The scope of the workshop must include,
27 but is not limited to, the information outlined in subsection (1)(b)
28 through (g) of this section, and include recommendations by the
29 financial education public-private partnership. The institutions are
30 encouraged to present these workshops during student orientation or
31 as early as possible in the academic year.

Passed by the Senate April 18, 2017.

Passed by the House April 12, 2017.

Approved by the Governor May 4, 2017.

Filed in Office of Secretary of State May 4, 2017.

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