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| 8:30-9:00 am | Registration/light breakfast | Main Room |
| 9:00-9:30 am | Opening Welcome:*Jan Yoshiwara, Deputy Executive Director for Education, State Board for Community and Technical Colleges (SBCTC)**Lisa Garcia-Hanson, Student Success Center Director, SBCTC* | Main room |
| 9:30 am-12:15 pm | **Major Decisions: Rethinking Advising, On-Boarding and Scheduling to Support Students on a Path to Learning and Success*** *Davis Jenkins, Senior Research Scholar, Community College Research Center, Teachers College, Columbia University*
* *Kathleen Cleary, Associate Provost for Student Completion, Sinclair Community College, Dayton, Ohio*
* *Tristan Denley, Vice Chancellor for Academic Affairs, Tennessee Board of Regents*
* *Latitia D. McCane, Dean of Instructional Services, Bishop State Community College, Mobile, Alabama*
 | Main room |
| 12:15-1:15 pm | **Lunch** | Main Room |
| 1:15-2:15 pm | **Even One Semester: Full-time Enrollment and Student Success: Highlights from the Center for Community College Student Engagement’s 2017 annual report*** *Linda Garcia, Assistant Director, Center for Community College Student Engagement at University of Texas Austin*
 | Main Room |
| **2:15-2:30 pm** | **Break** |  |
| **2:30-3:45 pm** | **Breakout Sessions:** | Breakout Rooms |
|  | 1. **Beginning with the End in Mind: On-Boarding: Career Exploration from Entry to Employment**

Description: It isn’t where a student starts but where they are going. This session will focus on successful strategies that guide all students in career exploration and decision-making during the on-boarding and entry to pathway process.* *Kathleen Cleary, Associate Provost for Student Completion, Sinclair Community College, Dayton, Ohio*
* *Jon Kerr, Director of Basic Education for Adults, SBCTC*
* *Scott Latiolais, Dean of Student Success, Renton Technical College*
* *WA college-TBD*
1. **Redesigning advising: helping students stay on the path...and finish strong.**

Description: This session will examine strategies for helping students who have chosen a program path make timely progress, gain experience in their field and prepare to get a job in a related field and advance to education at the next level.* *Davis Jenkins, Senior Research Scholar, Community College Research Center, Teachers College, Columbia University*
* *Andre Guzman, Associate Dean of Advising and College Success, Everett Community College*
* *Christine McMullin, Director of Advising and Entry Services, Pierce College*
1. **Student Success Strategies for Gateway Courses:**

Draft description: Identifying and embedding academic readiness and support strategies into college-level gateway courses. Gateway courses include math and English, as well as pre-requisite courses in which students stumble.* *Tristan Denley, Vice Chancellor for Academic Affairs, Tennessee Board of Regents*
* *Bill Moore, Director of K-12 Partnerships, SBCTC*
* *Will Durden Policy Associate for I-BEST, SBCTC*
* *Jeff Troy, Coordinator, Supplemental Instruction, Lake Washington Institute of Technology*
1. **Scheduling Courses for Student Success and Completion**

Description: Strategies will be shared on how institutions can coordinate and align their planning and scheduling of course and section offerings to meet students’ needs. * *Latitia D. McCane, Dean of Instructional Services, Bishop State Community College, Mobile, Alabama*
* *WA college-TBD*
1. **Mining Student Engagement Data to Support Students**

Description: Pierce College will review their CCSSE and SENSE data to understand the student perspective and understand how to target and monitor student engagement. * *Linda Garcia, Assistant Director, Center for Community College Student Engagement at University of Texas Austin*
* *Pierce College*
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| **3:45-4:00 pm** | Break |  |
| **4:00-4:45 pm** | College Team Planning Time | **Main Room** |
| 4:45-5:00 pm | **Closing** | Main room |