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| 8:30-9:00 am | Registration/light breakfast | Main Room |
| 9:00-9:30 am | Opening Welcome:*Jan Yoshiwara, Deputy Executive Director for Education, State Board for Community and Technical Colleges (SBCTC)**Lisa Garcia-Hanson, Student Success Center Director, SBCTC* | Main room |
| 9:30 am-12:15 pm | **Major Decisions: Rethinking Advising, On-Boarding and Scheduling to Support Students on a Path to Learning and Success**   * *Davis Jenkins, Senior Research Scholar, Community College Research Center, Teachers College, Columbia University* * *Kathleen Cleary, Associate Provost for Student Completion, Sinclair Community College, Dayton, Ohio* * *Tristan Denley, Vice Chancellor for Academic Affairs, Tennessee Board of Regents* * *Latitia D. McCane, Dean of Instructional Services, Bishop State Community College, Mobile, Alabama* | Main room |
| 12:15-1:15 pm | **Lunch** | Main Room |
| 1:15-2:15 pm | **Even One Semester: Full-time Enrollment and Student Success: Highlights from the Center for Community College Student Engagement’s 2017 annual report**   * *Linda Garcia, Assistant Director, Center for Community College Student Engagement at University of Texas Austin* | Main Room |
| **2:15-2:30 pm** | **Break** |  |
| **2:30-3:45 pm** | **Breakout Sessions:** | Breakout Rooms |
|  | 1. **Beginning with the End in Mind: On-Boarding: Career Exploration from Entry to Employment**   Description: It isn’t where a student starts but where they are going. This session will focus on successful strategies that guide all students in career exploration and decision-making during the on-boarding and entry to pathway process.   * *Kathleen Cleary, Associate Provost for Student Completion, Sinclair Community College, Dayton, Ohio* * *Jon Kerr, Director of Basic Education for Adults, SBCTC* * *Scott Latiolais, Dean of Student Success, Renton Technical College* * *WA college-TBD*  1. **Redesigning advising: helping students stay on the path...and finish strong.**   Description: This session will examine strategies for helping students who have chosen a program path make timely progress, gain experience in their field and prepare to get a job in a related field and advance to education at the next level.   * *Davis Jenkins, Senior Research Scholar, Community College Research Center, Teachers College, Columbia University* * *Andre Guzman, Associate Dean of Advising and College Success, Everett Community College* * *Christine McMullin, Director of Advising and Entry Services, Pierce College*  1. **Student Success Strategies for Gateway Courses:**   Draft description: Identifying and embedding academic readiness and support strategies into college-level gateway courses. Gateway courses include math and English, as well as pre-requisite courses in which students stumble.   * *Tristan Denley, Vice Chancellor for Academic Affairs, Tennessee Board of Regents* * *Bill Moore, Director of K-12 Partnerships, SBCTC* * *Will Durden Policy Associate for I-BEST, SBCTC* * *Jeff Troy, Coordinator, Supplemental Instruction, Lake Washington Institute of Technology*  1. **Scheduling Courses for Student Success and Completion**   Description: Strategies will be shared on how institutions can coordinate and align their planning and scheduling of course and section offerings to meet students’ needs.   * *Latitia D. McCane, Dean of Instructional Services, Bishop State Community College, Mobile, Alabama* * *WA college-TBD*  1. **Mining Student Engagement Data to Support Students**   Description: Pierce College will review their CCSSE and SENSE data to understand the student perspective and understand how to target and monitor student engagement.   * *Linda Garcia, Assistant Director, Center for Community College Student Engagement at University of Texas Austin* * *Pierce College* |  |
| **3:45-4:00 pm** | Break |  |
| **4:00-4:45 pm** | College Team Planning Time | **Main Room** |
| 4:45-5:00 pm | **Closing** | Main room |