

CYCLE II

Highline College

May 12 and 13, 2020

Day 1 – 9:00 – 5:00, Tuesday

Day 2 – 9:00 – 2:00, Wednesday

(Pre-Req Cycle 1—Limited to 20 participants)



REGISTRATION

IS OPEN!

\$175

[Click here to register](#)

IMPLICIT BIAS WORKFORCE TRAINING INSTITUTES

The purpose of the Implicit Bias Workforce Training institutes are to provide a training platform for community and technical college workforce leaders, professional technical department chairs, faculty, staff, counselors, navigators, administrators, deans and registered apprenticeship programs in Washington State. The Institutes will provide working tools and processes to help participants become campus and program advocates of efforts to identify and reduce the unconscious biases that hinder student and faculty success and enrich the overall campus climate.

The Implicit Bias Workforce Training institutes include four levels of training, Cycle I, II, III and IV building upon each other, scaffolding up each Cycle, a graduated scale of complexity.



Lead Facilitator: Dr. Rita Cameron-Wedding, Ph.D.

Professor of Women's Studies and Ethnic Studies at Sacramento State University. Dr. Cameron Wedding's work includes trainings and keynotes on implicit bias for the Texas New Judges College, the National Association of Children's Counsel, the Family Court of the Superior Court of the District of Columbia, Child Abuse and Neglect Institutes in Reno, Louisville, and Atlanta, the New York State Judicial Institute, Superior Court Judges in Hawaii and Illinois and the Michigan Judges Association.

WHO SHOULD ATTEND?	Washington State Community and Technical College workforce leaders, professional technical department chairs, faculty, staff, counselors, navigators, administrators, deans and registered apprenticeship programs
PARTICIPANTS WILL RECEIVE	Training materials, pre & post-institute support, certificate of completion, morning refreshments and lunch

The institute will include concentrated, rigorous content, and is meant to:

Build and sustain diversity and inclusion initiatives, by building a cohort of campus champions to identify and strategically reduce bias at all critical decision-points through the examination and implementation of policies and practices within each respective campus and apprenticeship programs.



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