# March 2018 Guided Pathways Technology Tools

Wednesday March 7

McGavick Center

4500 Steilacoom Blvd SW

Lakewood, WA 98499

## Expected Learning Outcomes:

* Business Requirements: Identify your college’s goals for implementing technology to support the student service and instructional activities related to Guided Pathways initiatives.
* Feasibility: Understand the considerations for determining needs, choosing, implementing and adopting technology solutions for Guided Pathways initiatives.
* Understand the context within which technology tools need to survive and thrive in our Washington CTC ecosystem.
* Examine elements of the technology and data ecosystem and gauge the readiness for technology adoption at their campus.
* Gain awareness of the experiences and challenges that have been encountered by other WA CTC’s in applying on-boarding, advising, and progress monitoring technology to support Guided Pathways and be able to evaluate their relevance for their own campus.

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| 8:00 - 8:45 am | Breakfast and check in |
| 8:45 - 9:15 am | Welcome and Overview   * Overview of the Student Pathway * Initial Contact with Students and Clarifying the Path; Getting Students on a Path; Gaining Insights about Students on Pathways; and Keeping Students on the Path * Nuts and Bolts: Participatory Governance and Data Integration Considerations * Preview of Core Technologies and ctcLink Integration Discussion * Technology Readiness Assessment Rubrics - College Teams to review throughout the day   MODERATOR: Kristi Wellington-Baker  Expected outcomes: Identify the different functions that are impacted by the GP approach and begin to identify where technology might play a role. |
| 9:15 - 10:00 am | The Preface - Why Use Technology Tools and Taking Stock of Common Technology   * What functionality is coming in ctclink? * What gaps exist between ctclink functionality and what is needed to support Guided Pathways? * How do we “mind the gap?”   Activity: Applying the Technology Readiness Rubrics.  Expected Outcomes: Become aware of the latest ctclink release planning, release functionality and implementation phases, and the ctclink project planning governance that is planned. This awareness will help college stakeholders recognize where there will be short term and long-term gaps in technology infrastructure and functionality to support Guided Pathways. |
| 10:00 - 10:45 am  Initial Contact with Students and Clarifying the Path | Enrollment communications and scheduling (CRM technologies)  Lori Greenwood (Edmonds), Anne White (Pierce)  Expected Outcomes: Become aware of the current technology and methods that are applied to enrollment communications and registration and begin to examine the functionality of these tools and methods in relation to ctclink. |
| 10:45 – 11:00 am | Break |
| 11:00 – 12:00 pm  Getting Students on the Path | Software for Onboarding, academic planning, advisor case management, early alerts and progress monitoring.  This session examines the selection and implementation of Hobsons Starfish software and EAB Navigate, two leading vendors of software to support Guided Pathways. Issues to be addressed include   1. What Guided Pathways challenges led to the selection of these software solutions? 2. What are key considerations in planning and implementing GP software? 3. What are some lessons for colleges considering the purchase and implementation of similar software?   Presenters from SPSCC will discuss the process of selecting Hobsons Starfish and their implementation experiences.  Presenters from Peninsula and Arapahoe Community College in Colorado describe their process of selecting EAB Navigate and provide an overview of their implementation efforts so far.  Expected Outcomes: Become aware of the various stages of selecting and implementing guided pathways technologies and the ongoing implementation and organizational issues that are being addressed. |
| 12:00 – 1:00 pm  Lunch  Gaining Insights about Students on Pathways | Lunch  Tableau dashboards for faculty, using course level data to increase retention and degree completion  Thomas Broxson (Pierce)  In-Depth Tableau: Overview of Guided Pathways and Student Achievement Initiative dashboards  Sarah Delaney (SBCTC)  Expected Outcomes: Become aware of data visualization possibilities and capabilities for evaluating the effectiveness of Guided Pathways initiatives. |
| 1:00 – 2:00 pm  Keeping Students on the Path | Implementation of student success software at a ctclink college.  Presenters from Tacoma CC will describe the process of selecting Civitas software and implementation efforts so far.   * What was the process for selecting Civitas? * How did ctclink contribute to the success of the integration? * What integrations with ctclink are needed but are not yet supported?   Expected Outcomes: Become aware of the multiple stakeholders that are involved in implementing multi-function student success software, and identify the elements of the implementation that are specific to ctclink. |
| 2:00 – 2:45 pm  Nuts and Bolts: Lessons learned from the experience of four colleges | Panel Discussion:   * Lessons learned about the selection of technology and how to plan for technology integration. * How do Student Services, IR and IT work together to address challenges and help determine where technology solutions could be effective? * What is the role of faculty?   Panelists: Dave Pelkey (SPSCC), Jack Huls (Peninsula), Lisa Matye Edwards (Arapahoe CC) , Kelly Sadler (Tacoma), Christopher Soran (TCC), Kelly Sadler (TCC), Katie Gulliford (TCC) and Char Gore (TCC)  Expected Outcomes: Recognize the multiple stakeholders who should be involved in technology planning and implementation and identify strategies for facilitating collaboration across the various stakeholder groups. |
| 2:45 – 3:00 pm | break |
| 3:00 – 4:00 pm  Core Technologies and ctcLink Integration Discussion | Panel discussion: Strategic and Core Technology and ctclink Integration.   * What are the implications of Guided Pathways and ctcLink on college and system-wide technology decisions? * The role of IR and IT in data identification and integration and how IR and IT can work together to support decisions. * What is the role of SBCTC and statewide CTC governance frameworks in facilitating the dissemination of these technologies and practices? * “Minding the gap”: How do colleges address Guided Pathways challenges between now and when ctclink is implemented at your college? * What is strategic technology?   Expected Outcomes: Identify strategies for technology planning that can be applied at your college and that take into consideration the role of ctclink. |
| 4:00 pm - 4:30 pm | College Team Time - Review your Readiness Assessment and Items to Take Back to Your College  Expected Outcomes: Identify next steps for facilitating technology readiness discussions on your campus. |
| 4:30 – 5:00 pm | Wrap up and Where Do We Go From Here?  MODERATOR: Kristi Wellington-Baker |
| 5:00 pm Adjourn | Go Forth on Your Pathway … (home) :-) |