

Centralia College Teaching Demonstration Faculty Librarian

Introduction:

A core component of this position is providing information literacy instruction as part of our library's information literacy program. Typically, these sessions are taught in the context of a course. As a common example, a composition faculty member will bring students to the library for a session or two. Our information literacy efforts are focused on course assignments with integrated research or information literacy components.

Directions:

Using active learning techniques, please provide any 10-minute portion of a lesson in developing search terms or keywords. Members of the screening committee and interested others will be your students. If you are bringing materials for students you can assume about 10 people.

Feel free to take creative license with the specifics of the teaching scenario, e.g. the level of students, the context of the instruction session, whether you've already worked with these students or not, etc.

Be prepared to:

- 1) Provide a brief summary to the committee on the context of the 10-minute demonstration
- 2) Discuss your thought process in planning the instruction and defining the learning goals relevant to that context
- 3) Describe the methods for determining how well students learned about search terms/keywords

The catch? The day before this instruction session you learned that the Internet will be down due to a local issue with the state's K-20 network. You will not have access to the Internet or to a projection device. You will have access to a whiteboard for this lesson, and/or any other materials you wish to bring.