**Community and Technical Colleges 21st Century Library Project—2011-15**

**Vision:** Leverage technology to enhance library resources, services and instruction, to bring the same seamlessness of the public university libraries to all community and technical college students by 2015.

Significantly increase the level of access to digital/shared library resources at the lowest possible cost to the state by statewide purchases.

**Resources:**  Students should have equal library resources from college to college that prepares them for transition to baccalaureate institutions and employment. Uneven library funding from college to college and a tremendous difference in funding compared to baccalaureates creates an uneven playing field for CTC students in terms of electronic resources available and preparation for further education. Enhancements include core and specialty digital collections and “learning objects” databases for media resources. Shared purchasing maximizes purchasing power.

* First biennium: purchase core digital resources
* Second biennium: purchase specialty digital resources beyond core and relevant to workforce programs
* Third biennium: purchase “learning objects” databases to provide multi-media resources

**Services:**  Students should have access to all digital and non-digital library resources throughout the CTC system. All students should be able to search shared and local digital and non-digital resources through a single search tool. Similar to what is already in place among the baccalaureate institutions, students should be able to initiate requests to borrow non-digital materials from any CTC library with a fast delivery system. Students should also have 24/7 access to online reference services to support information literacy.

* First biennium: purchase common library catalog for all CTC libraries to facilitate access
* Second biennium: development of student-initiated interlibrary loan and purchase license for federated searching tool for all digital and non-digital resources
* Third biennium: fund online 24/7 library reference services

**Instruction:** Information literacy is an essential skill for students in the information age. Information literacy instruction should be incorporated throughout the curriculum and available in a variety of formats consistent with the needs of the disciplines and expectations of baccalaureate institutions and employers.

* First biennium: initiate Washington Center project of information literacy across the curriculum
* Second biennium: purchase of digital tools to support 24/7 information literacy instruction, fund tools for assessing information competencies, fund articulation work with K-12
* Third biennium: Evaluate assessment tools developed in previous biennium.