

## 2021-22 GUIDED PATHWAYS WORK PLAN RESPONSE GUIDE

**Introductory Questions: 1-6 (answer all)**

**Implementing Large Scale Change: 7-20 (answer all)**

### Pathway Design

Title of Practice	Foundational Questions (answer all)	Priority Questions (only answer for your two priority areas)
Pathways (Meta Majors), Programs of Study, and Program Maps	<b>21-37</b>	<b>38-46</b>
Outcomes Alignment	<b>47-51</b>	<b>52-60</b>
Structured Exploratory Experiences	<b>61-66</b>	<b>67-75</b>
Predictive Courses	<b>76-80</b>	<b>81-89</b>
Math Pathways	<b>90-94</b>	<b>95-103</b>
Scheduling	<b>104-109</b>	<b>110-118</b>

### Student Experience

Title of Practice	Foundational Questions (answer all)	Priority Questions (only answer for your two priority areas)
Intake	<b>119-140</b>	<b>141-149</b>
Placement	<b>150-159</b>	<b>160-168</b>
Equity Competent Educational Planning	<b>169-177</b>	<b>178-186</b>
Degree Math and College Level English within One Year	<b>187-203</b>	<b>204-212</b>
Progress Monitoring	<b>213-217</b>	<b>218-226</b>
Engaging Students in Support of Completion	<b>227-236</b>	<b>237-245</b>
Classroom Environment and Course Design	<b>246-253</b>	<b>254-262</b>