

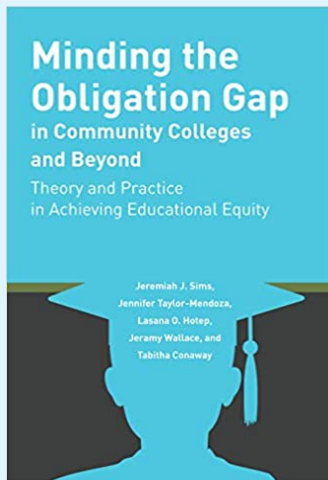
NEW Book Alert

Minding the Obligation Gap in Community Colleges and Beyond *Theory and practice in achieving educational equity*

May 15th, 2020

Available for preorder now

<https://www.peterlang.com/view/title/68677?format=EPDF>



It is difficult to find justice-centered books geared specifically for community college practitioners by community college practitioners. Moreover, it is even more difficult to find books that catalyze and contribute to conversations that advance campus-wide educational equity. This book endeavors to do both. *Minding the Obligation Gap in Community Colleges and Beyond* is a concerted effort by a cross-representational group of community college practitioners. The authors of this book work to call out the constitutive parts of the ever-increasing obligation gap. We are living in unprecedented times. Inequities are worsening for our most marginalized students. This book offers both theory and practice in reforming community colleges so that they function as disruptive technologies that work to disrupt the inequitable policies/practices/pedagogies that disproportionately impact poor ethno-racially minoritized students of color (PERMSC).

“Grounded in a strength-based perspective”

- Dr. Regina Stanback Stroud,
Chancellor, Peralta Community College District

“...this book is a must-read for educators who truly seek to make a difference.”

- Pedro A. Noguera, PhD,
Distinguished Professor of Education UCLA Graduate School of Education & Information Studies

Free Five-Part Zoom Summer Learning Institute: *Minding the Obligation Gap in Community Colleges and Beyond...**

Schedule-at-a-Glance

June 11 th , 2020 12:00-2:00	Defining the Obligation Gap: The Central Role of Leadership	Register
June 16 th , 2020 12:00-2:00	The Obligation Gap and Programming	Register
June 23 rd , 2020 12:00-2:00	Discussing the Pedagogy Gap	Register
July 8 th , 2020 12:00-2:00	Equity, Shared Governance and Faculty Leadership	Register
July 14 th , 2020 12:00-2:00	Community Colleges as Disruptive Technology	Register

More details below

Free Five-Part Zoom Summer Learning Institute

This book was designed to illuminate and define the obligation gap with all of its constitutive parts. We are convinced that community colleges can be repositioned as disruptive technologies that work to interrupt the inequitable policies/practices/and pedagogies that disproportionately impact poor ethno-racially minoritized students of color (PERMSC). Using this book as our text, this five-part learning institute will highlight both the exigency of the obligation gap as well as proven ways to begin mitigating its disproportional effects on PERMSCs.

If you and your college are interested in striving for educational equity campus-wide, please join us in this ongoing conversation on how to work for equity for all of the students that we serve. Please join us for all or part of this five-part series. Each session will feature a virtual Q&A.

June 11th, 2020, 12:00-2:00pm

Minding the Obligation Gap: Preface, Intro, and Chapter Two

Part One: Defining the Obligation Gap: Intro and the Central Role of Leadership

As a group, we will provide an overview of the book and define/operationalize key terms. We will identify what we believe to be the most pressing gaps and how they have been transmogrified in light of the COVID-19. Then, Jennifer Taylor-Mendoza, Vice President of Instruction at Skyline College, will take the lead in discussing the role of executive leadership in creating and curating a campus that is focused on educational equity.

Intended audience: All – Faculty, Staff, Administration

June 16th, 2020, 12:00-2:00pm

Minding the Obligation Gap: Chapter Three

Part two: Obligation Gap and Programming

For this session, Lasana O. Hoteb, Executive Director for the Equity Institute at Skyline College, will take the lead in illuminating the role of managerial/dean level leadership in creating a campus culture that works to mitigate the equity gaps that disproportionately impact PERMSCs. We will also spend time discussing what we feel the necessary components of equity-centered programming are and how, when done well, equity-driven programming can begin to mind the obligation gap.

Intended audience: All – Faculty, Staff, Administration

June 23rd, 2020, 12:00-2:00

Minding the Obligation Gap: Chapters Four and Five

Part Three: Discussing the Pedagogy Gap

For this session, Jeremiah J. Sims, Director of Equity for the College of San Mateo, and Tabitha Conway, Interim Dean of Enrollment Services at CSM, will take the lead to discuss the racist origins of the pedagogy gap and how it disproportionately impacts PERMSCs. Additionally, they will speak to the benefits of an equity-centered, ongoing professional development program that was designed to begin addressing and redressing the pedagogy gap.

Intended audience: Faculty and Professional Development Coordinators, but all are welcome!

July 8th, 2020, 12:00-2:00pm

Minding the Obligation Gap: Chapters Five and Six

Part Four: Equity, Shared Governance and Faculty Leadership

Jeremy Wallace, Associate Professor of English at CSM and District Academic Senate President for SMCCCD, will take the lead on a discussion of the role of faculty governance and leadership in working to call out and address the race-based equity gaps that disproportionately impact PERMSCs.

Intended audience: All—especially faculty involved in shared governance

July 14th, 2020, 12:00-2:00pm

Minding the Obligation Gap: Epilogue

Part Five: **Time for some action**

We will close this series by offering our final considerations on both the book and this series. We will endeavor to answer questions from both the book and this Summer Learning Institute.

Intended audience: All – Faculty, Staff, Administration

Educational Equity in Community Colleges Book Series

Minding the obligation gap...is the first book in a series from Peter Lang Publishers titled: Educational Equity in Community Colleges, edited By Jeremiah J. Sims and Lasana O. Hotep

(<https://www.peterlang.com/view/serial/EECC>). This series centers theory and practice in enacting educational equity, and, ultimately, educational justice at the administrative, institutional/programmatic, governance, and pedagogical levels of community colleges and other institutions of higher learning. If you have a book idea that speaks to justice/equity-centered practices in community colleges, let's talk!

*Book available for pre-order now! For additional information, and to order *Minding the Obligation Gap*, please go to:

<http://mindingtheobligationgap.com/>