# Faculty Association of Community and Technical Colleges

## Guided Pathways Professional Development

**Whereas** the Washington State Legislature has mandated Guided Pathways as a statewide requirement, and

**Whereas** equity is the goal of our Guided Pathways reform, and

**Whereas** Washington State CTC faculty play a vital role in each of the four Guided Pathways design principles and are pioneers in emergent best practices, and

**Whereas** faculty are the content experts in charge of curricular design and leaders of institutional transformation, and

**Whereas** many Washington State CTC faculty also act as career counselors and advisors, and

**Whereas** faculty groups are redesigning similar programs and building similar pathways at colleges across the state, and

**Whereas** faculty already involved have discovered and overcome obstacles to implementing Guided Pathways through innovative and creative solutions, and

**Whereas** collaborative work by connected groups of faculty is an efficient use of state resources, and

**Whereas** the 14,129 full-time and adjunct faculty represented by FACTC membership desire to make systemic efforts as a more cohesive and connected body,

***Be it resolved*** that SBCTC reserve and use money allocated by the Washington State Legislature for Guided Pathways to provide faculty with iterative and reflective professional development opportunities so they may, through a rigorous focus on equity, create and implement successful reforms that will increase the completions of all students.

***Be it further resolved***that ongoing strategic direction for the professional development and recommendations for the allocation of the remaining funds granted to the colleges be provided by a steering committee of faculty for the entire period of the fund’s distribution and supported by the Faculty Association of Community and Technical Colleges (FACTC) and the Assessment, Teaching, and Learning Department staff.

*gs Adopted by unanimous vote: 5/4/2019*