

AGENDA

Guided Pathway Foundations:

Integrating Developmental Education and Basic Skills Summit

Seattle Airport Marriott

Washington Ballroom

Friday, 3/8/19

Purpose:

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- Engage key stakeholders in policy and practice discussions regarding integration of BEdA & Developmental Education within the Guided Pathways Framework
 - Facilitate peer college early learnings related to Integration of Basic Skills & Developmental Ed:
 - Why is this important to consider?
 - Statewide equity gaps/transition rates of basic skills & Developmental Ed. students
 - How have colleges, Community-based organizations, & Corrections moved in this direction?
 - What barriers exist to achieving integration (structural/organizational change, contractual considerations, financial aid, articulation considerations, etc.)?
 - o Who benefits from the integration of Developmental Ed. and Basic Skills?
- Generate resources with College teams related to Guided Pathways framework.
- Disseminate and analyze current practices and results from the system survey.

8:30-9 a.m.	Registration
9-10:30 a.m.	Session I: Setting a context: What are the issues? Why address them now? Welcome, Agenda and Outcomes Overview, & Equity
	 State Research & Board Priorities: Statewide Equity Gaps, Transition Rates for Dev. Ed. and Basic Skills National Landscape & Guided Pathway Basics Swirling Visions, Workforce Innovation & Opportunity Act (WIOA) Mandates for Basic Skills & pathway model considerations Overview of System Work in the Area: Dana Center & Bridge to College Participant Vision: Participants draft their vision for how they would ultimately like to see Basic Skills and Developmental Education integrated into the Guided Pathways Initiative on 3x5 card
10:30-10:45 a.m.	Break
	Session II: Explore the campus status quo
10:45-noon	 Teamwork Integrating DevEd and Basic Skills Summit Survey results & current practices across the system Team members share their vision from Session I

	 or CBO currently in this work and where do you want to go? What structures currently exist on your campus? How are DevEd & Basic Skills currently organized/sequenced? How are precollege classes offered? How do students move through currently? What barriers exist to achieving integration and/or structural, organizational change?
	Working lunch – Team Time
	The student voice
Noon-1 p.m.	 What would you like to see as your institution's ideal student
	experience?
	 How are processes now in place working for students in both
	Developmental Education and Basic Skills?
	What steps can be taken to improve the experience?
	Session III: Considering effective practices
1-2:30 p.m.	 Sharing: Current Innovations in College Programs
	 Group Rotations: current innovations from colleges
	College/CBO Teams debrief and plan their next steps
	Next Steps / Action Plan
2:30-3 p.m.	Brainstorm How SBCTC Can Help with Next Steps.
	 What Would You Like to See Happen System-wide If Anything?

Note – SBCTC isn't validating parking for this event