

The First-Year Seminar: An Essential Component of Guided Pathways

During this highly interactive institute, we will discuss how the first-year seminar can be leveraged to support Guided Pathways. We will focus on how students can engage in meaningful career exploration and decision-making, create an academic and career plan, and develop the skills necessary for success in the first-year seminar. Using a backward design framework, you will have the opportunity to work collaboratively with others from across the state to re-imagine the first-year seminar to align Guided Pathways. We will also discuss strategies and research to help you make the case for this course to be an essential part of every student's program.

Where: The Sheraton at Portland Airport, 8235 NE Airport Way, Portland, OR

When: November 13-14, 2018; 9:00am-4:00pm both days

Who: College teams of up to three faculty and staff passionate about First-Year Courses

Register: <https://www.surveymonkey.com/r/NOV1314FYE>

Tuesday, November 13, 2018:

- Why the First-Year Seminar Matters
- Re-imagining the First-Year Seminar to Align to Guided Pathways
- Backward Design in Action: Developing Learning Outcomes
- Backward Design in Action: Determining Core Course Content

Wednesday, November 14, 2018:

- Backward Design in Action: Determining Summative and Formative Assessments
- Backward Design in Action: Teaching Methods for the First-Year Seminar
- Making the Case on Your Campus: Incorporating the FYS Course into Programs



Dr. Christine Harrington, a professor of Psychology and Student Success at Middlesex County College, is a national expert on the first-year seminar, teaching and learning, and Guided Pathways. She is the author of *Student Success in College: Doing What Works!* 3rd edition, a research-based first-year seminar textbook aligned to Guided Pathways, and *Why the First-Year Seminar Matters: Helping Students Choose and Stay on a Career Path*, a resource for faculty and administrators who want to re-imagine the first-year seminar as an essential component of Guided Pathways. She is also the author of *Dynamic Lecturing and Designing a Motivational Syllabus*. Dr. Harrington has worked in higher education for 18 years. She started her career in higher education as a Counselor and then became a professor, coordinator of the Student Success Course, and director of the Center for the Enrichment of Learning and Teaching. Recently, she served a 2-year term as the Executive Director of the Center for Student Success at the New Jersey Council of County Colleges.