**FACT MINUTES for May 4-5th at Clark College**

**Boyoung Chae: SBTCE OER Director**

Boyoung reported on the new “low-cost” coding that must be included in course schedules. Classes with costs of $50 or less for textbook and course material may be coded low cost, and those with OER and not course material charges may be labeled “no cost”. The coding labels have yet to be determined.

To support the need for increased OER, Boyoung reported on of survey of over 10,000 students concerning textbook and course material costs.

The national survey of students confuted to gage student idea of low cost, also explore influence of cost of textbooks and course material on enrollment. The survey found that:

* Influence of cost on registration: 57% borrow materials from someone else; 37% take fewer classes; 47% have gone to class without materials; 43% of students take courses without material, while 47% do not have materials on first day of class.
* Students surveyed that financial aid often does not cover all the cost for textbooks and course materials.
* Students are knowledgeable about OER sources and how to find and if they cannot afford textbook will seek quality materials as alternatives online.

**OER Discussion:**

* Publishers are changing strategies, offering materials on-line only, loans of books, purchase via credit card; not advantages for economically disadvantaged; some faculty call out for additional funds for development of OER materials.

* In the past, focus has been on developing intro level course; beyond 101 levels in all areas, fewer materials have been developed; the legislature will likely only approve additional OER development funds for unique and innovated proposals and not for development of course materials for specific courses.
* Faculty have experienced lack of institutional support in payment for work in OER; FACTC Low cost materials are desirable, without funding to compensate time and effort to produce desirable, quality materials
* Faculty report a differences in support for academic transfer vs Professional Tech. in regards to OER development.
  + Suggestion: The SBCTC needs a publishing wing dedicated to producing good materials and keeping them updated; faculty want quality accessible materials that have been vetted.
  + ACITON: A resolution will be drafted by Eric Scott from Highline CC.
  + Suggestion: The Workforce Education Council has federal money that might be accessed to develop OER material. Can the SBCTC help faculty find other financial resources that can help them create OER? Could such alternative OER funding be presented as supplemental in a bill requesting fuller funding from the legislature?
  + ACTION: A subcommittee has been formed to explore this possibility.

**Free Community College Discussion**

Reza Forough (Bellevue College) presented a proposal based on Tennessee model for free community college as a way to meet The Washington Student Achievement Council’s goals.

* + The WA state roadmap is to increase college enrollment by 70% by 2023; in 2015 Tennessee first made free college for recent HS grads; in 2017 Tennessee passed a law that community college would be free for everyone regardless of when HS completed….as long as college not already completed; funding from lottery supports this program: $12 million per year.
  + ACTION: Subcommittee will meet with John Burbank, EOI to discuss his work on free college and invite him to come to our fall meeting?
    - Gather ideas about other states doing this like Tennessee, Georgia…
    - Reza, David Holliway, Denise Vaughn volunteer for this work

**Resolution Discussion and Vote**

An AFT resolution was presented by Jim Howe calling for support from the labor community to advocate for a robust SBCTC funding request for the CTC system. The resolution parallels the Long-Term Advocacy Plan to get labor leaders and industry on to advocate for increased CTC funding for next legislative session

* + - Resolution Endorsed by FACTC

**Communications Discussion**

Along with the idea of expanding on-line communication and off-site participation. FACTC will use Zoom. A discussion about being mobile and independent lead to a motion to investigate materials needed (wide-angle web cam, speakers, tripod, and acoustic mic). Motion passed.

* Denise will get details from AFT Seattle about zoom
* Subcommittee formed to discussion feasibility of FACTC Forum, Podcast and blog on our WordPress website: Gerard Smith, Rob Vogel and Sally Sheedy.

**Jennifer Whetham: SBCTC Report**

Jennifer reported on the Updated website as a result of three-year process – sections reorganized.

* + Research division/policy & rules/grants for colleges
  + Calendar of SBCTC meetings for councils and commissions is as comprehensive as it can be for now

STRATEGIC ENROLMENT TASKFORCE UPDATE from Carlea McAvoy (SPSCC)

Closing achievement gap: to meet goal CTC system must produce 380,000 new credential holders by 2023. Number of HS grads. is flat and more are attending 4-year institutions

* + Discussion
    - There is a real need and opportunity to encourage those who never went to college--not those who are already in system like Running Start, but students who have dropped out or need workforce education.
    - In 2013 the percentage of those with college credentials was 50%; for last year the data shows the system has achieved 51%, only a 1% increase toward meeting goal of 70%. Without substantial investment reaching WASC goals will be unlikely.
  + Guiding principles to reach goals:
    - Strengthen K-12 partnerships, universities, employers, community organizations
  + Goal of serving 5000 more award seeking students per year across the CTC system.

DISCUSSION

* + Support Guided Pathways and ATD (Achieve the Dream) as strategies to get to 70%?
    - Increase efforts to close equity gaps during GP development and implementation; ATD supports GP;
    - What about Free tuition, successful strategies in other states, to elevate that percentage?
    - SBCTC’s guiding principle will be to support faculty to help increase completions, to close equity gaps, and ensure student learning. We need to do better with students we have and focus on what is in our control, rather than focus energy and efforts on convincing legislature to make college free; free tuition could feed in more students, but research shows that retention is as or more advantageous than recruiting new ones. Therefore, SBCTC will focus collective attention on frameworks such as the transparency framework and the Four Connections.
    - SBCTC will continue its commitment to faculty professional development; for example, David Kat’s workshop on Emotional Intelligence: a workshop on connecting with students and getting to know them
    - The SBCTC remains committed to OERs and accessibility
* Jen will send out once a month updates to FACTC listserv about trainings
  + She will be working with group of trainers at SBCTC to create Speaker Share, to support and utilize trainers and faculty speakers statewide, from without and within the college system, with a goal to help developing speakers and trainers who have specific expertise.
  + Suggestion: invite someone from one of the centers of excellence and workforce council to discuss financial support for project ideas.
* FACT FOCUS ISSUE: importance of FACTC as a resource
  + Jess Thompson = SBCTC accessibility expert, came from FACTC;
  + Carlea McAvoy was FACTC referred to Strategic Enrollment Taskforce;
  + Gerrard Smith, current FACTC president, on Long Term Advocacy Task Force