**Survey Highlights from The Long Term Advocacy Taskforce: May 14, 2018**

**Overall Perceptions:**

* Services are uneven and inefficient

**Policymakers Views**

* Improving completion rates crucial.
* Policymakers want to hear from business and community advocates, as well as students.
* Running Start is widely viewed as very successful: proof point for responsiveness and effectiveness.

***Heads Up:*** *Does this mean we should expect more attention on CHS?*

* Legislators understand that faculty are underpaid and are aware that CTCs are underfunded.

***Questions for FACTC:*** *What services are uneven and inefficient? Is that due to lack of funding which hampers leadership/administration ability in improve those services? How are completion rates connected to uneven of inefficient services*

**Business Leaders think:**

* CTC provide quality education at a great value.
* Almost 1/3 of business respondents said system doing excellent
* While CTC work closely with local business, the need to move faster to fill opportunity/training gap for high skilled workers. CTC the way to fill these gaps.
* Too many students still struggle to say on track
* State needs more collaboration between institutions, though they feel the system is stable.

**CTC Leaders say:**

* Pride in work done, but resentment that work is not generally recognize, especially since that work is being done without adequate resources.
* Friction with K-12 for not preparing students—not running start—for college level work.
* SEE themselves as being nibble and responsive to changing work-force need, but change does not happen as often enough.

**CTC Benefits**

* Successful approach to meeting needs on tight budgets
* Students who go to 2-year schools more successful than those who go to 4-years straight. Rigorous programs but supportive environment
* Serve local students to meet local workforce needs.
* Communities gain from economic stability.
* **CTC affordable, accessible, equitable.**

**Public Opinion Survey Next**