## ETAG Report to STAC - May, 2021

## Feedback on Legislative Proposal

ETAG reviewed the current draft of the legislative proposal, and is supportive. Three comments were:

- Research by one member of ETAG was that faculty spend less class time on tech support with students when students have their own devices.
- We probably would not need as much funding for labs and digital commons.
- What happens if colleges divest their labs, but the legislature pulls the funding for student computers?

## System Memberships

**IMS Global** - The system membership kick off call was held April 15, and recordings shared out a week later. SBCTC Ed Tech has purchased a system-wide membership to the <u>IMS Global</u> <u>Learning Consortium</u>. We are particularly interested in their rubrics for privacy, data governance, and accessibility, which evaluate vendors on capacity and maturity.

**State Authorization Network (SAN)** - To enroll students from outside of Washington state, colleges must obtain authorization from the states where those students live, and comply with a host of other regulations. SAN is a Western Cooperative for Educational Technology (WCET) project that supports colleges navigating this process through research and regulatory advice. SBCTC Ed Tech has purchased a system membership; the kick-off call was held April 22.

## **EdTech Commons**

The dev team continues to build out content, adding more vendors from the ETAG <u>Software and Practices Inventory</u>. The <u>Implementation Practices document</u> for each of the vendors is available and open for comment. ETAG will be proposing that ELC participate in a series of workshops to populate both vendor cards and practices documents.