New Modality Codes Proposal

## **OVERVIEW**

Based on questions from the system, SBCTC Data Services requested a conversation about a series of new modality codes for the creative responses colleges have developed as a result of the COVID-19 pandemic. A small group of eLC members, SBCTC staff, and ETAG members got together and developed suggested names and definitions for online and hybrid models based on examples provided by council members. A survey was created based on the draft models and shared with the ELC at their Summer 2020 meeting. The council voted for the committee to continue their work and submit a formal proposal to recommend to the Instructional Council and SBCTC.

## **GUIDING PRINCIPLES**

As the committee developed the proposal, members kept the following guiding principles in mind:

1. **Usefulness/Accuracy**  
   Modalities accurately reflect those created by colleges around the state in response to COVID-19 pandemic.
2. **Future Relevance**  
   Modalities are able to maintain relevance beyond the COVID-19 pandemic.

## **PROPOSED MODALITY CODES**

The committee submits the following Modality Names and Descriptions for purpose of implementation at the state level:

### **Real-time Remote**

A course where 100% of the class meetings take place virtually at specific days and times noted in the class schedule, using internet/web-based tools.

***Description***

During the Covid-19 crisis, this code is used to indicate courses that were originally scheduled as face-to-face or web-enhanced classes, and moved to a remote, but still scheduled, mode of instruction.

Post-Covid-19, this code refers to courses that are scheduled at specific days and times, but meet virtually, with the ability for all instructors and students to be off-campus, and not in the same physical space as each other.

For example, Psychology 101 in the Real-time Remote mode meets via a web-based video conference tool daily at 10:00am for 50 minutes.

### **Hybrid Remote**

A course where a portion of class meetings take place virtually, at specific days and times noted in the class schedule, using internet/web-based tools. The remainder of the class instruction is held online without a set time to attend.

***Description***

During the Covid-19 crisis, this code was used to indicate courses that were originally scheduled as hybrid classes, and moved to a remote, but still scheduled, mode of instruction.

Post-Covid-19, this code refers to courses that include a mix of required real-time interaction at scheduled times of the day and week, and asynchronous online interaction via other instructional systems. Real-time portions of the course meet virtually, with the ability for all instructors and students to be off-campus, and not in the same physical space as each other. The total hours of scheduled sessions is less than the credit-hour requirements dictate, and are replaced with online interaction on a regular, structured basis.

For example, Psychology 101 in the Hybrid Remote mode meets via a web-based video conference tool. Instead of meeting in real-time for five hours a week, the class meets in real-time for two hours each week. The remainder of instruction is conducted online and asynchronously.

### **Lab+ Online**

A course where required lab activities occur on-campus at a scheduled time, and all other instruction occurs online without a set time to attend. There are no other required real-time (synchronous) activities other than the labs.

***Description***

During the Covid-19 crisis, this code was used to indicate classes that met the regulatory requirements for on-campus lab activities, but all other activities occurred asynchronously online via online systems.

Post-Covid-19, this code refers to courses where attendance is required at on-campus labs, but all other activities occur asynchronously online via online systems. Typically, additional online, asynchronous activities would be included as well.

For example, Chemistry 101 in the Lab+ Online mode meets on-campus in a physical chemistry lab for the lab portions of the course. The remaining instruction (e.g. lecture) is conducted online and asynchronously.

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### **Lab+ Real-time Remote**

A course where required lab activities occur on-campus at a scheduled time, and all other instruction takes place virtually at specific days and times noted in the class schedule, using internet/web-based tools.100% of non-lab instruction can be held remote from campus.

***Description***

During the Covid-19 crisis, this code is used to indicate classes that met the regulatory requirements for on-campus lab activities, with other class activities occurring in real-time (synchronously) via internet (web)-based conferences and other online systems.

Post-Covid-19, this code refers to courses where attendance is required at on-campus labs on specific days and times, and remaining instruction is conducted Synchronously. Real-time portions of the course meet virtually, with the ability for all instructors and students to be off-campus, and not in the same physical space as each other.

For example, Chemistry 101 in the Lab+ Real-time Remote mode meets on-campus in a physical chemistry lab. The remaining instruction is conducted daily at 10:00am for 50 minutes.via a web-based video conference tool.