



EQUITY IN ACCESS AND OUTCOMES IN APPLIED BACCALAUREATES

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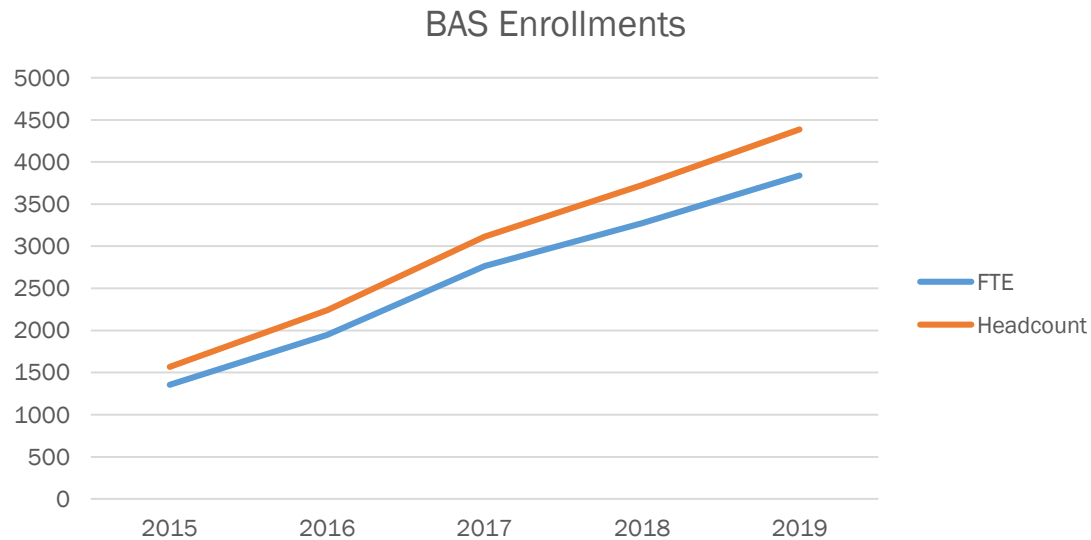
CONTEXT

Applied Baccalaureates could create an affordable and efficient route to a Bachelor's degree for underserved or disadvantage populations.

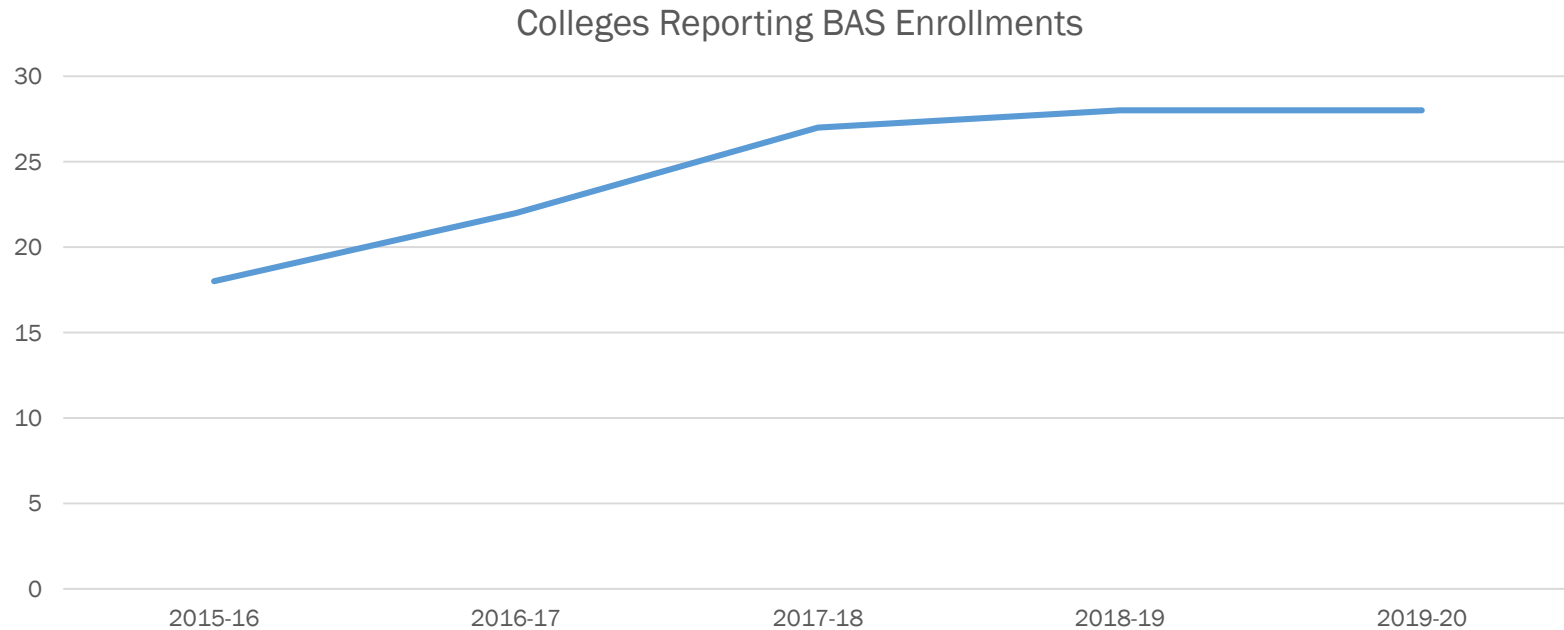
Measures of equity are challenging given rapid growth of BAS degrees from initially small student numbers.

While new programs (and modalities) are continually added, the rate of growth is slowing as the student population rises.

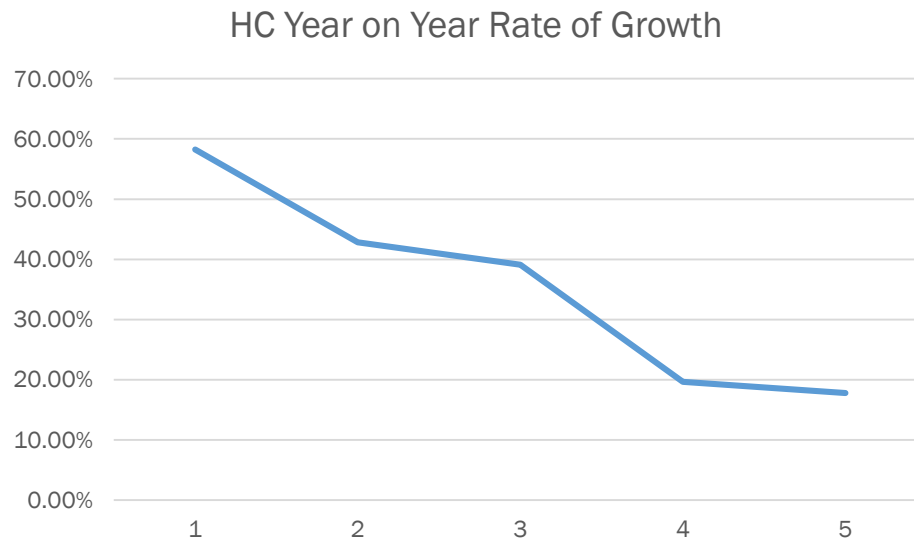
GROWTH OF BAS PROGRAMS



MORE COLLEGES ADDING BAS

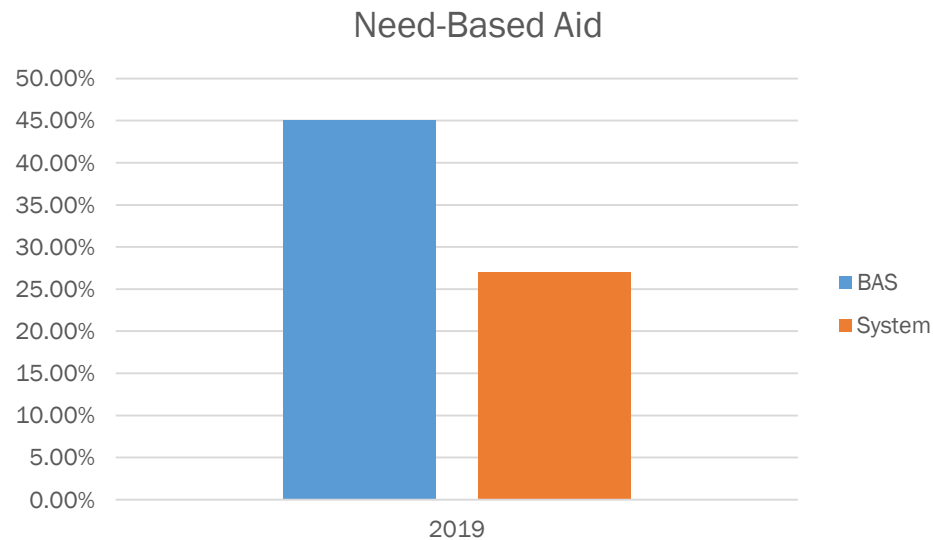


GROWTH OF BAS PROGRAMS



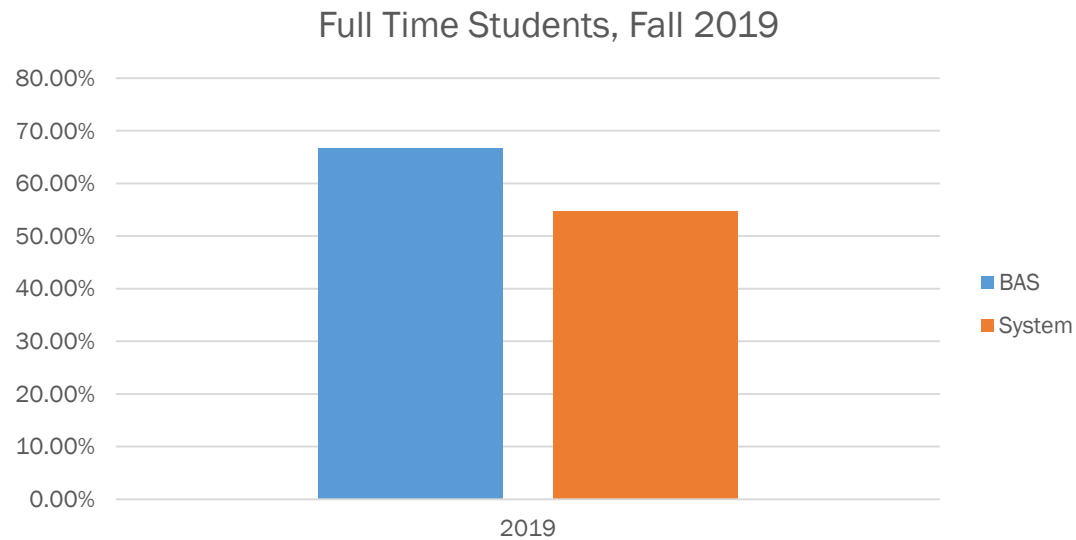
SOCIOECONOMIC FACTORS

- Students with economic disadvantage



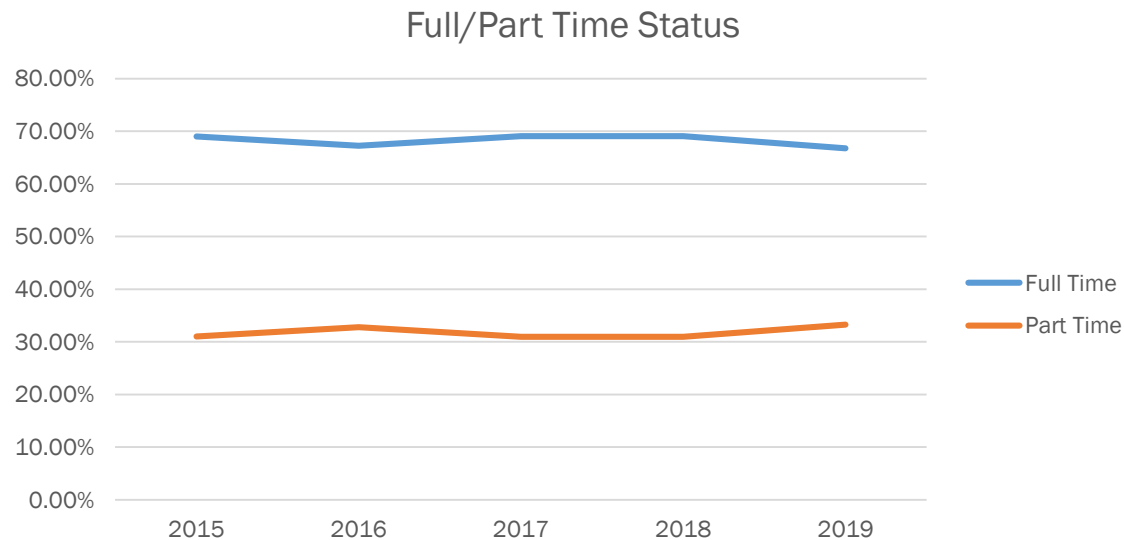
SOCIOECONOMIC FACTORS

- Full/part time status



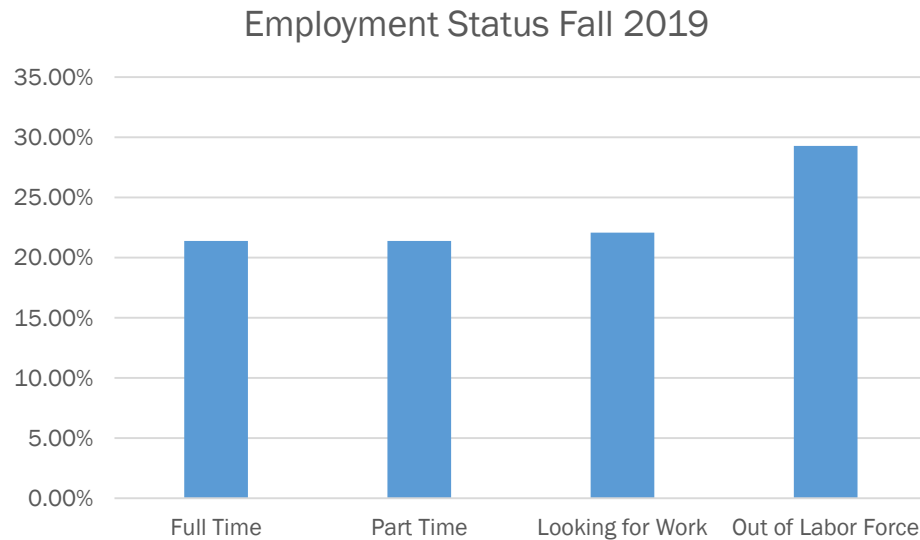
SOCIOECONOMIC FACTORS

- Full/part time status



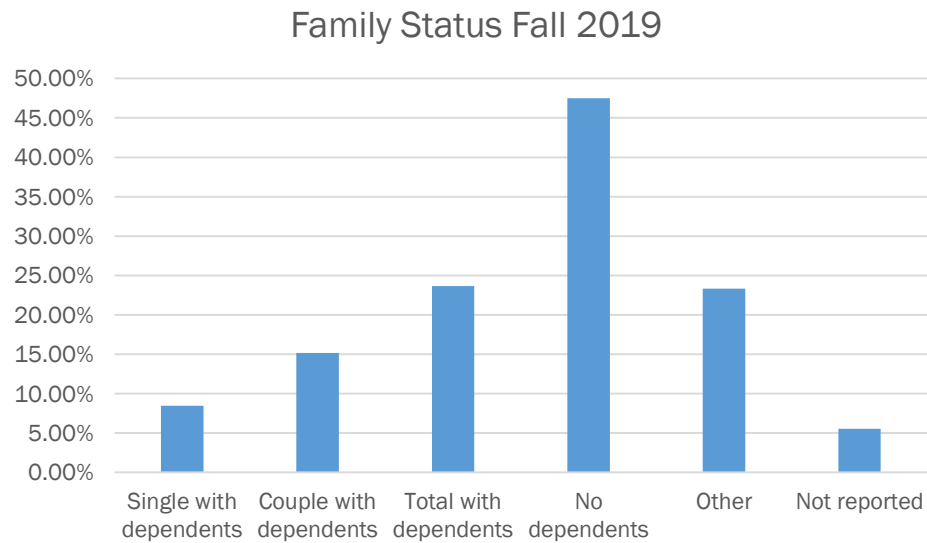
SOCIOECONOMIC FACTORS

- Employment while enrolled



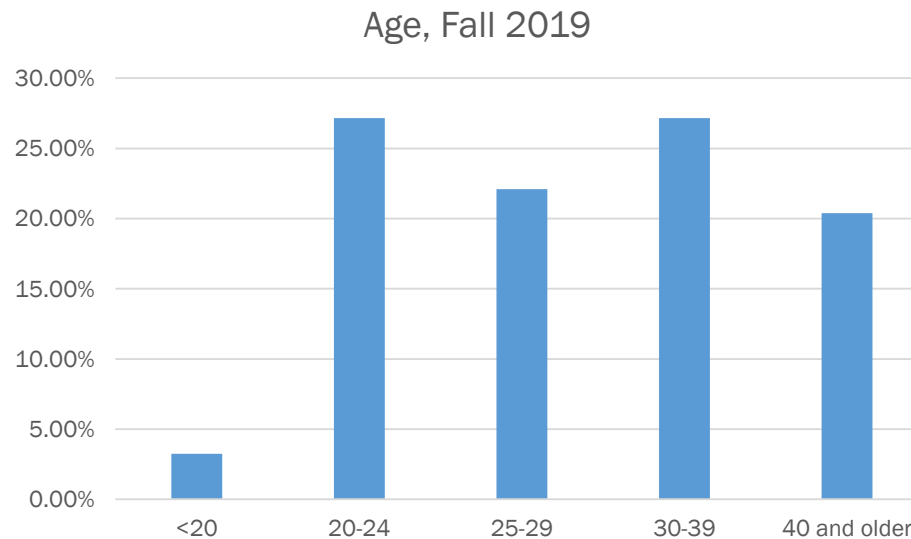
SOCIOECONOMIC FACTORS

- Family Status



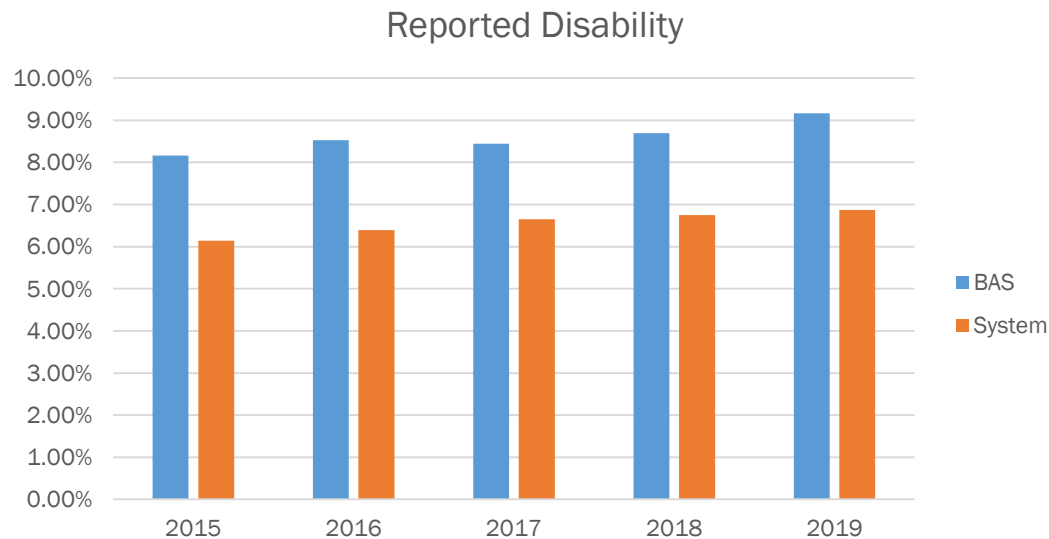
DEMOGRAPHIC FACTORS

- Age



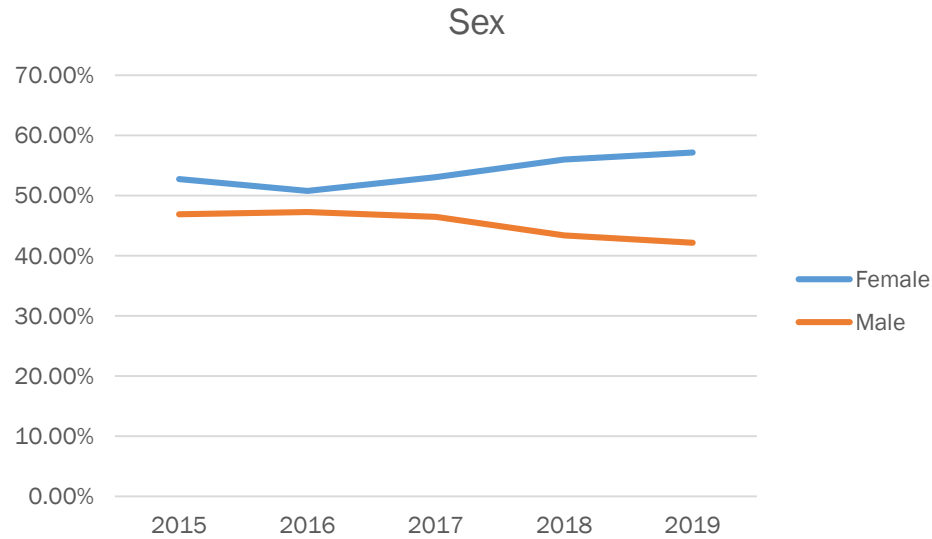
DEMOGRAPHIC FACTORS

- Reported disability



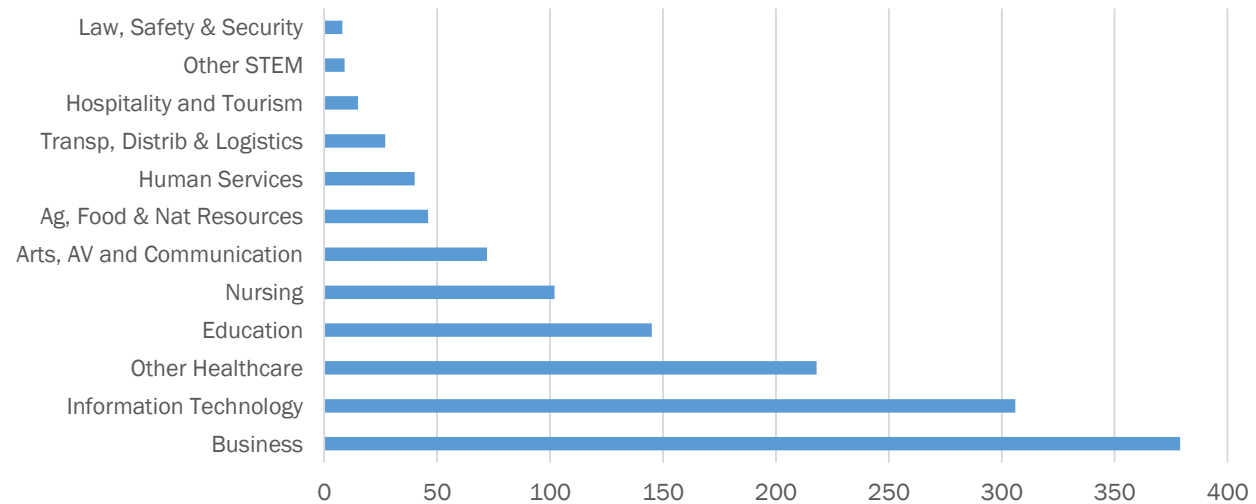
DEMOGRAPHIC FACTORS

- Sex

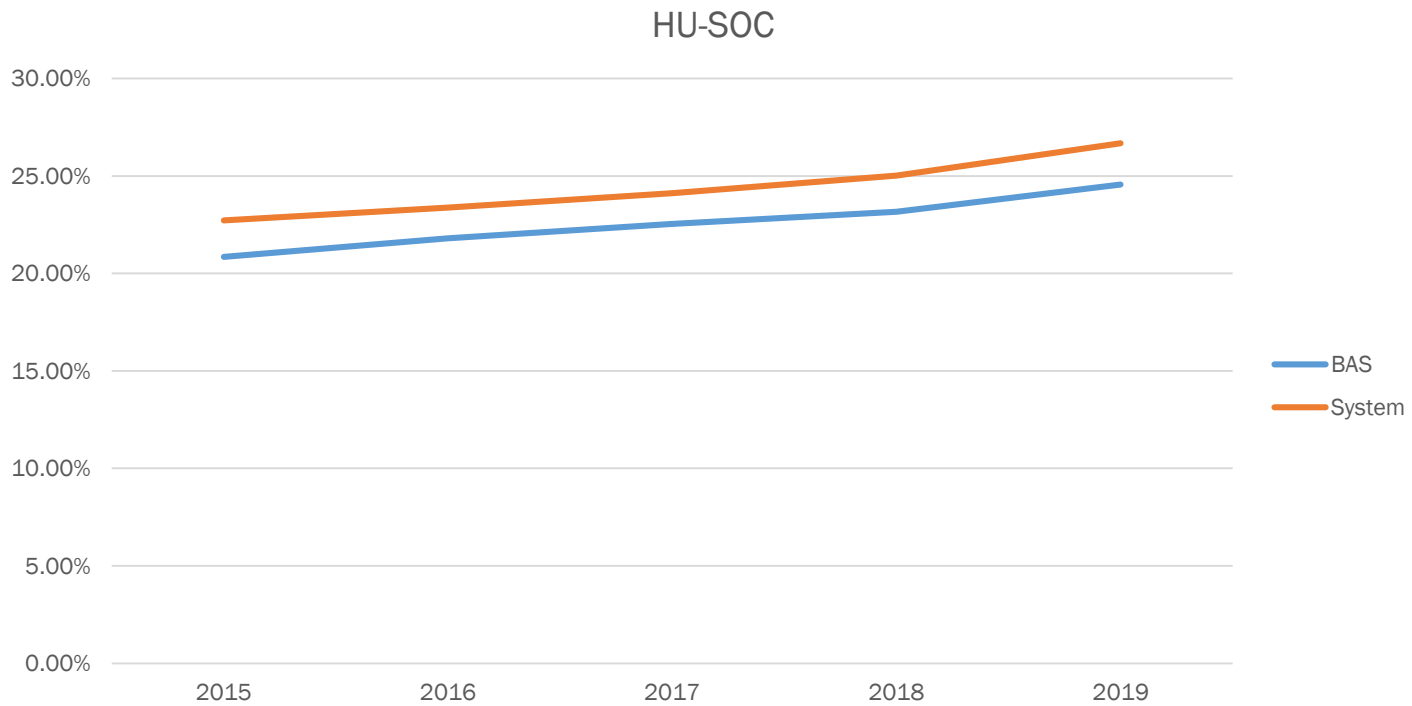


PROGRAM RANGE

BAS Degrees Awarded 2018-19

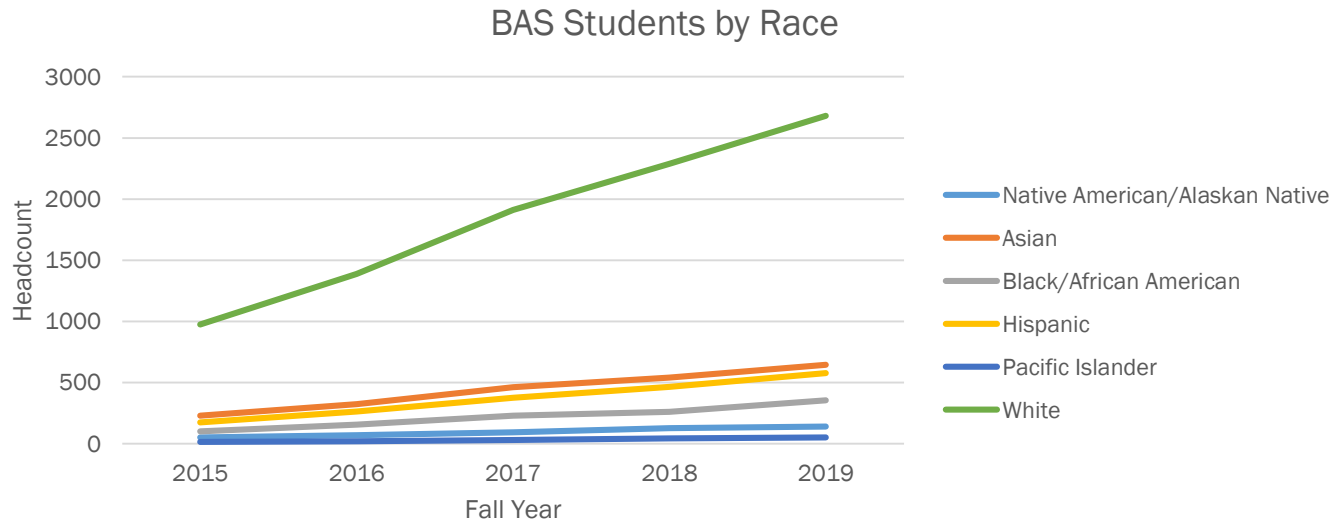


DEMOGRAPHIC FACTORS



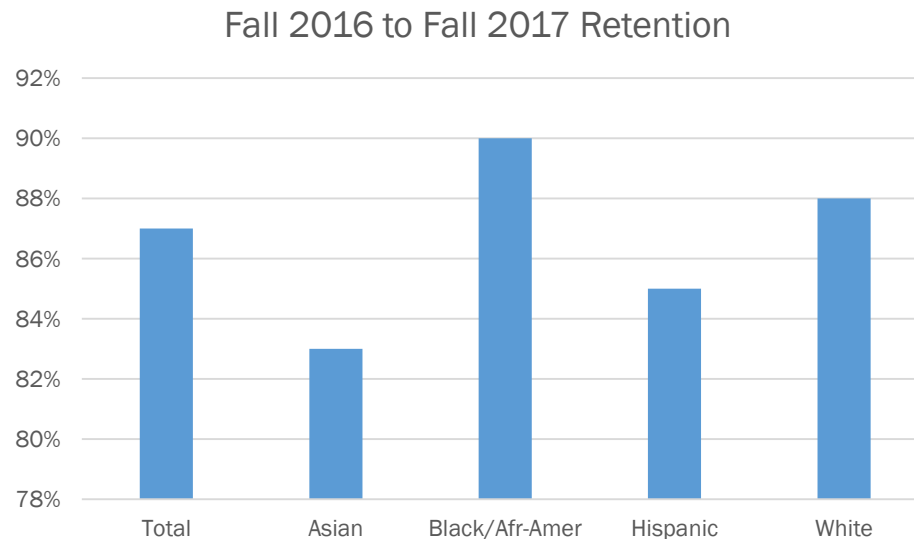
DEMOGRAPHIC FACTORS

- Race



DEMOGRAPHIC FACTORS

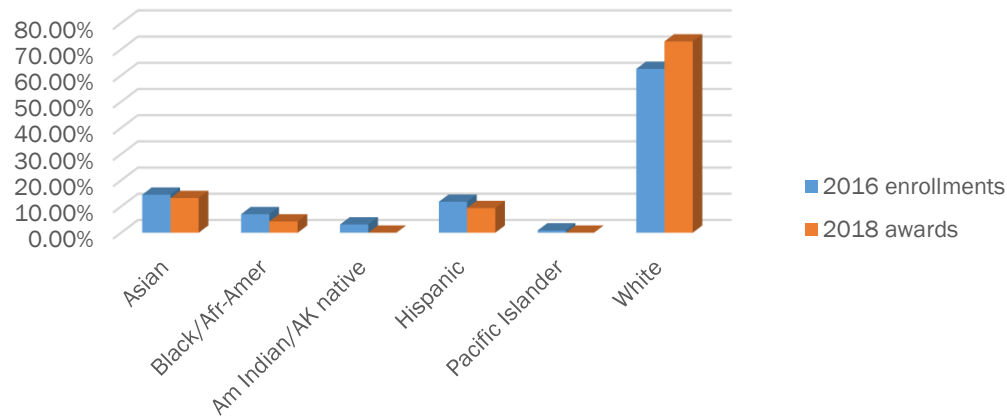
- Retention by race



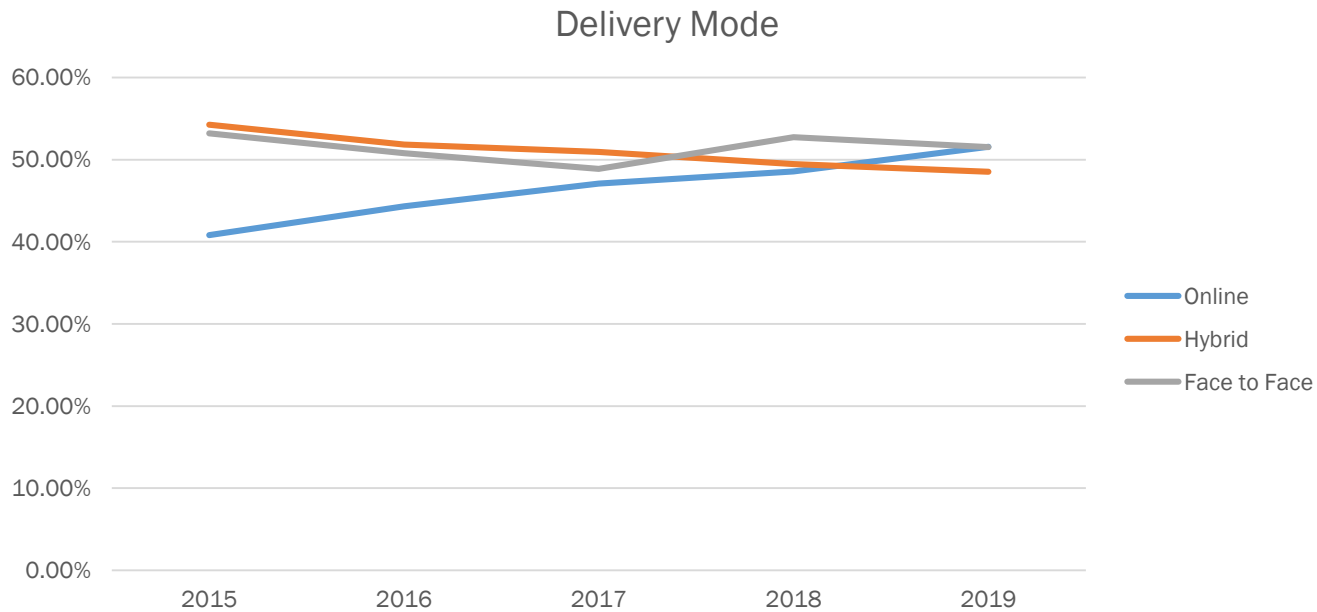
DEMOGRAPHIC FACTORS

- Credentials awarded

Progression of Enrollment to Credentials Awarded by Race



DELIVERY MODE



NEXT STEPS

- Rurality indicator – new measure
- Covid-19 impacts and equity
- Identify areas of best practice – colleges and/or programs with high or increasing success indicators for HU-SOC
- Employment and post-grad outcomes by race
- Routes to BAS and potential of Dual Enrollment and Washington College Grant

Input on directions for next steps are welcome! skenesson@sbctc.edu