**Student Achievement Advisory Committee Recommendations**

***Approved by WACTC, July 21, 2017***

***Approved by State Board, September 13, 2017***

***Recommendation 1 - Principles:*** Revise the principles to reflect an increased focus on degree and certificate attainment and closing the achievement gap for historically underrepresented students.

***Recommendation 2 – Achievement metrics*:** Revise the achievement metric framework to emphasize success in transitioning from basic skills and precollege to college-level, college English/Communication attainment, and retention and completion for historically underrepresented students.

**2.A. Equity:** low-income, basic skills, and historically underrepresented students of color (African American, Hispanic, Native American, Pacific Islander) receive an additional point at the completion of the first 15 college credit milestone and at degree or apprenticeship attainment. The extra point is duplicative if students are a member of more than one group.

**2.B. Basic skills:** revise basic skills points to reflect a greater emphasis on completion of critical milestone achievement and transition to college level work in this mission area.

* 1. Federal level gains, completion of high school diploma or GED
	2. Transition to college level coursework in alignment with ability to benefit (first 6 college-level credits)

**2.C. Precollege math and English:** shift the incentive from completion of the precollege sequence to completion of the associated college gatekeeper courses of math and English.

1. Students beginning in precollege math and English receive a point after completing associated college level course within a year
2. A new point for college level English/Communication is added for all students

***Recommendation 3 - Funding:***

**3.A. Keep the amount of funding for SAI at 5% of the total allocation.**

**3.B. Revise the current funding metric distribution within the 5% as follows:**

|  |  |  |
| --- | --- | --- |
| Funding Metric | Current Allocation Percent | Proposed Allocation Percent |
| Total Points (less completions) | 45% (2.25% of total allocation) | 40% (2.0% of total allocation) |
| Points Per Student | 45% (2.25% of total allocation) | 40% (2.0% of total allocation) |
| Completions | 10% (0.5% of total allocation) | 20% (1% of total allocation) |

**3.C. Only state-funded students are counted in SAI.**

***Recommendation 4 - Implementation:*** The 2017-18 academic year be used as both an implementation period and the first data year for the new criteria for allocation model in FY20. A technical workgroup with system-level representation should be established to assist the state board throughout the implementation period.

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| --- | --- |
| **Data Year for SAI** | **Allocation model year** |
| 2014-15 | 2016-17 (current) |
| 2015-16 | 2017-18 |
| 2016-17 | 2018-19 |
| **2017-18** | **2019-20** |